



Options 2023

**Windsor High School
and Sixth Form**



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Windsor High School and Sixth Form

Headteacher: Mr S Lanckham

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Dear Parent/Carer

In the first three years of secondary school, all students have followed the same programmes of study. This is the opportunity for students to make a number of choices regarding the subjects and types of course they wish to study in Years 10 and 11. This is the first time that students will have had to choose the subjects that they wish to do, and there are very important decisions to be made. This decision making process will involve the student, parents/carers and teaching staff (subject and form tutors).

To help you, this booklet:

- Gives you information about each subject.
- Tells you which subjects are core subjects (i.e. compulsory) and which subjects are options (i.e. choice allowed).
- gives advice on decision-making and explains how to fill in the Option form when decisions have been made.

In recent years, the government has made a number of changes to the curriculum and the way some subjects will be assessed. In addition they have made it clear to schools and academies which subjects are considered to be essential without formally adding them to the core entitlement. At Windsor we have always placed a priority on student choice and we have introduced a directed choice.

To achieve the English Baccalaureate (EBacc) students must achieve five GCSEs at grade 5 or above in the following subjects: English, Maths, two sciences, Ancient History or World History or Geography and a Modern Foreign Language. Computing has also been added to the EBacc subject list as one of the sciences. It is expected that in the future, colleges, universities and employers may use EBacc as a measure of a student's success at Key Stage 4.

The choices made will give your child a curriculum they enjoy during Year 10 and Year 11. This should increase their confidence and motivation and, given hard work and commitment, should increase their chance of success. We would expect everyone to succeed.

Mr S Lanckham
Headteacher



Location

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Halesowen
West Midlands
B63 4BB**

Tel: 0121 550 1452

Website
www.windsorhighschool.org.uk
[@windsor_tweets](https://twitter.com/windsor_tweets)

A Note to Students

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Dear Student

You will soon be entering Key Stage 4 at Windsor High School and Sixth Form. This will be a demanding time during which you will study for external examination grades. In addition you have the opportunity to study vocational and applied courses. The types of courses available are explained in this booklet along with potential routes of progression so please read it carefully to ensure you choose the courses that are best for you.

Deciding on the most suitable programme of study is an important task and I strongly advise that you take time to gather all the relevant information, particularly as many of the courses offered have changed very recently.

In order to support you in making your choices we have specialist subject staff available in all Options to explain the courses and answer any questions that you have, along with specialist careers advice from Mrs Brookes .

Furthermore, we have an extensive pastoral team and Heads of House who are very experienced in supporting students through the Options process.



**Remember the date for returning your online Options Form
is Friday 31st March 2023**

Making the right decision is very important. We want you to enjoy your studies at Key Stage 4 and making the right choice will influence the rest of your education and possibly the rest of your life. Please use all the help and advice available to you.

Good luck with your Option choices.

Miss S Popratnjak
Assistant Headteacher





There have been substantial changes to qualifications for 14-16 Year olds. These are:

1. In light of the Wolf Report into vocational courses, all BTEC / CNAT courses now have at least 20% of the course externally assessed.
2. Equivalency BTEC / CNAT courses will count as one equivalent.
3. All GCSEs and equivalents will be assessed at the end of the two year course, typically in the May/June of Year 11.
4. The reformed GCSEs in all subjects will be graded on a scale of 1 to 9 where 9 is the highest grade. Grade 5 is slightly above the performance required for the previous grade C.
5. Routes to progression: We as a school provide both A Level as a route of progression for GCSE, BTEC / CNAT Level 3 as progression from BTEC / CNAT Level 2.



Year 9 Options Process 2023

At Windsor High School and Sixth Form we provide a curriculum and options process that suits the individual needs of all students as well as complying with government and national recommendations.

In Years 10 and 11 some subjects are compulsory, some offer choice within the subject and others are optional that you will choose. Please look carefully at the courses as some are GCSE and others are vocational (BTEC/ CNAT). All the courses last the full two years.

What is the English Baccalaureate (EBacc)?

The EBacc is not a qualification in its own right – it is a combination of GCSE subjects, including a language, that offers an important range of knowledge and skills to young people. This is an important measure of a young person's progress in Key Stage 4. The EBacc consists of: English, Maths, Science, a Language and either Ancient History, Geography or History. The EBacc provides students with a full range of employment options when they leave secondary school, and the broad knowledge that employers and higher education institutions are looking for.

In summary, if your child is directed on the EBacc Pathway they will continue with their studies in English, Maths, Science and Core PE. In addition, they will choose a language and either Ancient History, Geography or History as well as two additional subjects.

Pathway B

We are aware that not all students will be suited to the EBacc Pathway. Students on Pathway B will study either Geography, History or a language and three additional subjects. **The letter and Options form sent home will indicate which pathway your child has been placed on.**

Students who have been placed on Pathway B also have the option of studying the EBacc pathway by selecting a language from the options choice box. Please click on the subject tabs on the school website to read information about the courses and take the opportunity to watch the screencasts outlining what students will study and how they will be assessed over the two years.

Please Note: We always try our best to give students their first choices but, depending on the number of choices for a subject, it may be that your child is unable to study this course. In this case students will be spoken to individually and support will be offered when choosing another subject.

Who to speak to:

Many of you may have already started the process of discussing Options with your parents/carers and have started to decide on your subjects. If you haven't already done this I would suggest the conversation with your parents/carers. You will also have the opportunity to discuss Options and take advice from your Form Tutors, your Subject Teachers, your Head of House and the Careers staff.

Questions to consider:

When deciding on choosing an option it is important that students consider the following questions:

- What subjects do I enjoy the most at Key Stage 3?
- Which subjects are my skills, interests and strengths in?
- What subjects will I engage in most for the next two years?
- What is the future career path I am interested in?
- How will this subject prepare me for my future career?

Don't think about:

- What options your friends are choosing as they may have different career choices to you. In addition, it is not guaranteed that you will be in the same group.
- Who your favourite teacher is, as they might not be your teacher next year.

Options Key Dates:

- 10th February - Year 9 Options Assembly
- 16th February - Year 9 Character Development Day - Options Fair
- 17th February - Subjects live on School Website
- 2nd March - Year 9 Parents Evening
- 9th March - Options Evening
- 31st March 2023 - Submission of Option choices

March 2023						
M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Types of Courses on Offer

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There are a variety of qualifications on offer intended to address initiatives on the education of 14 to 19 year olds. A brief summary of the types of courses on offer for this year is given below. Some of these are new and it may be that we have to make changes once the demand from students is known.

GCSE courses are those where the syllabus, coursework and examinations are controlled by the various Examination Boards. The information given in the GCSE subject pages should enable you to get a good idea of what each course involves.

BTEC / CNAT qualifications are nationally recognised, vocational qualifications valued by both further and higher education institutions and industry. They offer a different learning and assessment style to GCSE courses. Most skills are assessed by the teacher.

Reserve Option

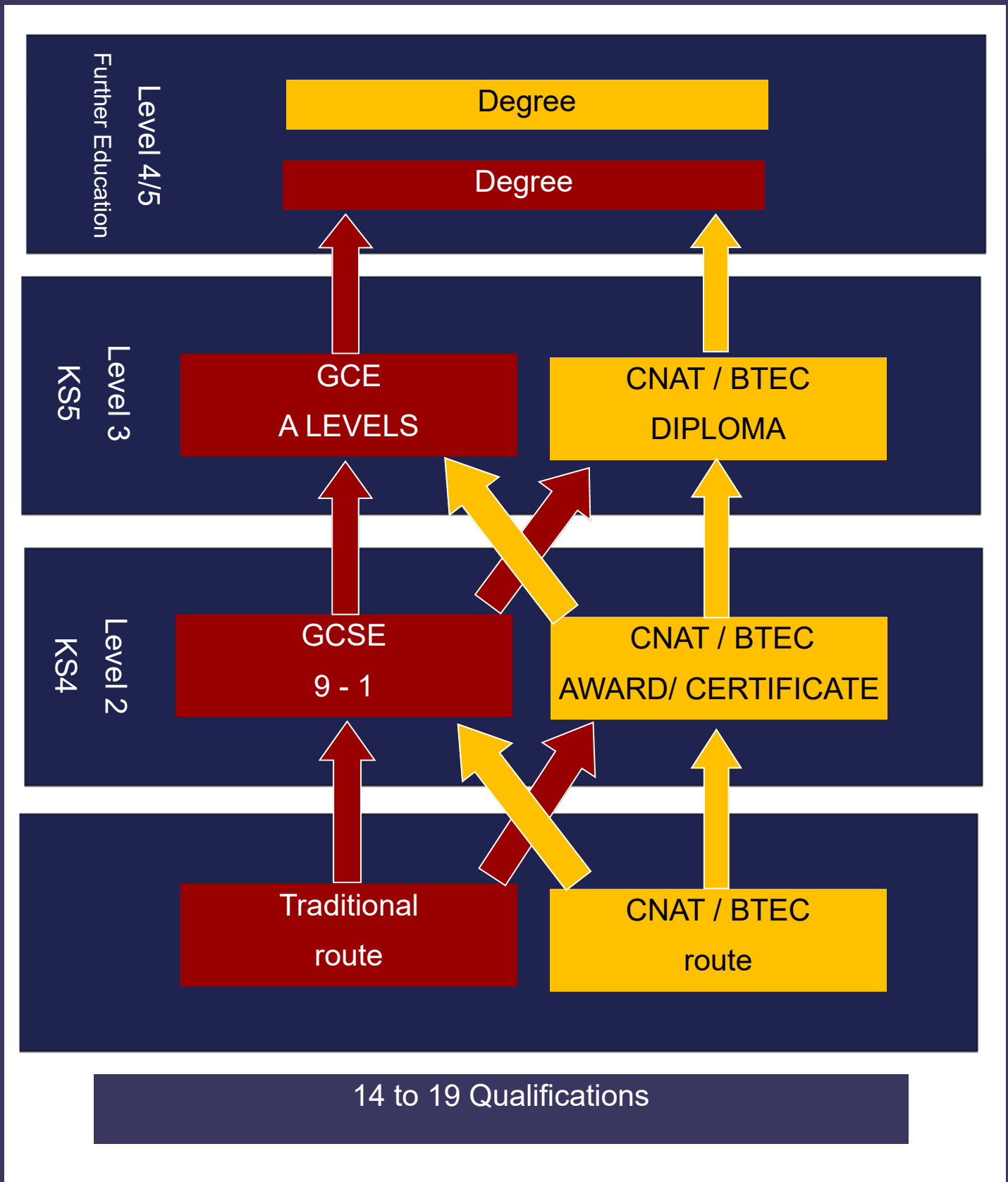
We will ask you to consider a reserve option in case we are unable to accommodate your first choices due to student numbers or staffing. If this should happen, Miss Popratnjak or Ms Kinsey will talk to you about it.

Equivalence and Progression Routes

For 14 to 19 Qualifications

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The diagram below highlights the routes that students can take from GCSE to Key Stage 5 including sixth form, a college provider or an apprenticeship and to further education, e.g. university.





When choosing subjects you should be aware of the type of assessment involved. Some GCSE courses have an element of controlled assessment.

If you choose a combination of courses with heavy controlled assessment components you may find the workload and deadlines difficult. If you are well organised, able to work independently of the teacher and enjoy project type work you may be suitable for a course that includes an element of controlled assessment.

Continuous assessment

The coursework and controlled assessment content of the subjects should be noted as this aspect of a course places considerable responsibility on the student to meet deadlines.

In some cases your teacher marks this work and the marks are submitted to the exam board.

These marks can be up to 60% of your final grade, so are a significant part of the course.

Controlled assessment

In other cases 'controlled assessment' means parts of the coursework has to be completed under exam conditions. This may be marked either by the teacher or sent to the exam board.

Non-examination assessment (NEA)

This is the new term for any aspect of a course which is not done as a terminal exam.

Oral assessments

These are where you have speaking and listening tests assessed by your teacher with the marks submitted to the exam board counting towards your final grade.

Practical assessment

This is where you have to demonstrate your practical ability. Usually assessed by the subject teacher, but sometimes by people from the exam board. These marks count towards the final grade.

Terminal exams

Usually these consist of one or more written papers taken at the end of the two year course. For most subjects this will be the most significant influence of your final grade.



- | | |
|---------------|---|
| READ | the different careers booklets you have received and make use of the Careers library. |
| READ | this booklet several times. |
| ASK | subject teachers, your Form Tutor, Head of House or the KS4 Director. If there is anything you are not sure about or would like more information about. |
| THINK | about all subjects open to you. |
| TALK | about your ideas and choices with parents and carers. |
| TALK | about subjects you are choosing with teachers of that subject and Year 10 students of that subject. |
| PENCIL | in your choices on paper and then look at them again a few days later. |
| CHECK | you are definite about your choices before copying them neatly onto the Options form before sending in. |
| DON'T | choose a subject simply because you like the teacher as you may have a different teacher next year. |
| DON'T | choose a subject simply because it is new or because your friends are studying it. Check it carefully. |
| DON'T | be late with sending your Options form. |

Courses Offered

In Year 10 and 11

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All Students will follow a core curriculum:

Core Subjects

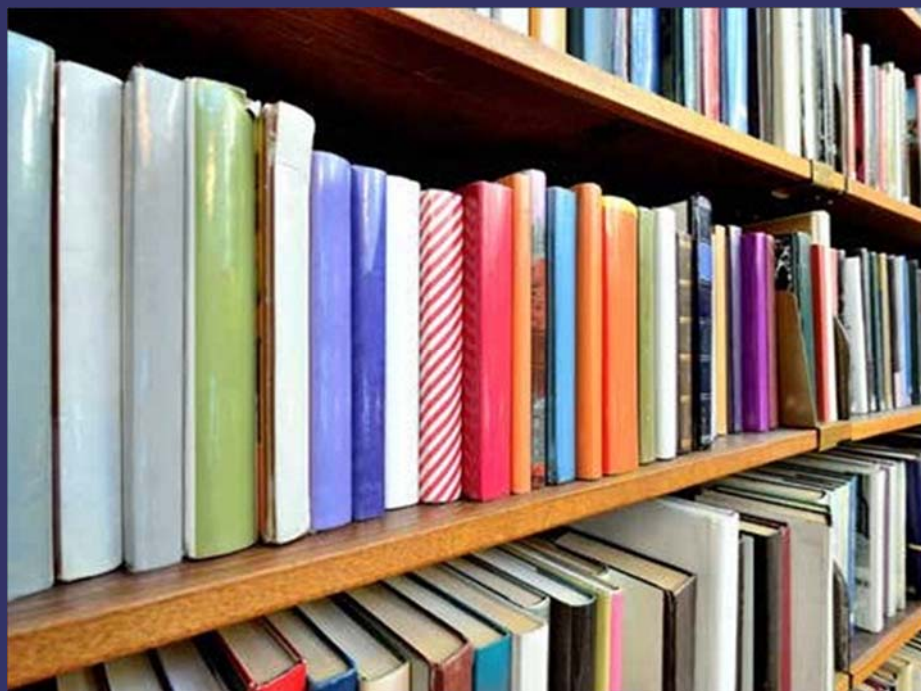
- * English Language and English Literature
- * Mathematics
- * Combined Science
- * Core PE (non-assessed)
- * Students will study Work Related Learning, Sex and Relationships Education and the nationally required Religious Studies (content in tutor time and assemblies)

Option Subjects

Students will then select, from the following list, up to four options:

*	Ancient History	GCSE
	Art and Design	GCSE
*	Computer Science	GCSE
	Creative iMedia	CNAT
	Dance	GCSE
	Design Technology	GCSE
	Information Technologies	CNAT
	Drama	GCSE
	Enterprise and Marketing	CNAT
	Food Preparation and Nutrition	GCSE
*	Geography	GCSE
	Graphic Communication	GCSE
	Health and Social Care	BTEC
*	Modern Foreign Languages (French, German or Spanish)	GCSE
	Music	GCSE
	Physical Education	GCSE
	Religious Education	GCSE
	Skills for Working Life	
	Sport	CNAT
	Statistics	GCSE
	Travel and Tourism	BTEC
*	World History	GCSE

The Option GCSE Subjects asterisked are included as part of the English Baccalaureate.



Key skills

You will develop the following skills:

- Reading and writing
- Speaking and listening
- Critical thinking and analysis

Course description

This course provides one GCSE qualification in English Language, although there is a clear crossover in skills between this and the GCSE English course that students will also be completing.

During this course students will encounter a variety of writers through their study of both non-fiction and fiction texts. Opportunities for writing for different audiences, purposes and genres are present throughout the course and are examined at the end of Year 11 through GCSE. This will include writing both creatively in regards to descriptive writing, and persuasively in regards to arguing a point of view. Candidates will also be assessed on their ability to speak and listen appropriately in a range of different situations to develop confidence and skills vital for later life.

There is extensive support for students with a range of web-based support and new, high quality endorsed publications. A variety of booster and revision sessions are also available to students throughout their study to ensure they reach their true potential.

Assessment

Two examinations, each worth 50% of the course, to be sat at the end of the course.

Where can it take me?

This specification provides a coherent, satisfying and worthwhile course of study for students, whether they wish to pursue the study of English Language beyond GCSE or whether GCSE will be their last experience of studying the subject. The qualification provides a route to the study of English Language at A Level.

Further information

Please contact: Miss H Grace
Acting Faculty Director of English

Useful Website

www.aqa.org.uk



Key Skills

You will develop the following skills:

- Reading and writing
- Speaking and listening
- Critical thinking and analysis

Course description

This course provides one GCSE qualification in English Literature and is designed to complement the GCSE English Language course.

Students will encounter a variety of different writers through their exploration of a 19th century novel such as Robert Louis Stevenson's "A Strange Case of Dr Jekyll and Mr Hyde", Modern Drama such as J. B Priestley's "An Inspector Calls" and a collection of poems centered around the theme of **Power and Conflict**. All candidates will also study "**Macbeth**" by William Shakespeare.

There is extensive support for students with a range of web-based support and new, high quality endorsed publications. A variety of booster and revision sessions are also available to students throughout their study to ensure they reach their true potential.

Assessment

Two examinations, both to be sat at the end of the course:
Shakespeare and the 19th Century novel
40% Modern Texts and Poetry - 60%

Where can it take me?

This specification provides a coherent, satisfying and worthwhile course of study for students, whether they wish to pursue the study of English Literature beyond GCSE or whether GCSE will be their last experience of studying the subject. The qualification provides a route to the study of English Literature at A Level.

Further information

Please contact: Miss H Grace
Acting Faculty Director of English
A

Useful Website

www.aqa.org.uk



Course description

GCSE Mathematics is a qualification that is required by most employers and is required for entry to further or higher education and so it is an important subject to study. The syllabus and assessment consists of Maths fit for the modern world and presented in authentic contexts. It allows students to develop mathematical independence built on a sound base of conceptual learning and understanding.

You will study:

- Number
- Algebra
- Ratio, proportion and rates of change
- Geometry and measures
- Probability
- Statistics

Assessment

There is a choice between two levels of entry: Foundation for grades 5 to 1 and higher for grades 9 to 4. Your teacher will help you to decide which level you should enter during Year 11. There is a new grading scale that uses the numbers 1–9 to identify levels of performance (with 9 being the top level).

Examination

The course is entirely assessed by exams. These will be at the end of the course, where you will take three written papers, two with a calculator and one non-calculator.

Key skills

You will develop the following skills:

- Sound understanding of concept
- Fluency in procedural skill
- Competency to apply mathematical skills in a range of contexts
- Confidence in mathematical problem solving

Where can it take me?

GCSE Mathematics is an important foundation for many courses which may be taken in employment or further education.

This qualification provides a route to the study of A Level Mathematics and A Level Further Maths.

Further information

Please contact: Mrs K Finch

Faculty Director of Mathematics

Useful Website

www.edexcel.com

www.mymaths.co.uk



Key skills

You will develop the following skills:

- Communication
- Application of number
- Information and communication technology
- Working with others
- Improving own learning and performance
- Problem solving

Course description

All students will study GCSE Science in Year 10 and 11. Students will be guided onto the course most suitable for them.

If students are guided onto the GCSE Combined Science route they will study a range of Biology, Chemistry and Physics topics over the two year period. They will obtain two GCSE grades at the end of the course from 9-9, 9-8 though to 2-1, 1-1. This course is suitable preparation for A Level Sciences.

Assessment

The course is assessed at the end of Year 11 and consists of two Biology, two Chemistry and two Physics papers, each assessing different topics, including practical skills. All the papers are 1 hour 15 minutes in length and can be taken at Foundation and Higher tier. The papers are equally weighted, each being worth 16.7% of the grade and containing multiple choice, structured, closed short and open response questions.

Where can it take me?

With GCSE Science and Additional Science, students can progress to traditional A Levels in all Science subjects or to a Level 3 BTEC Science course.

Higher Education in Science can for example lead to careers in:

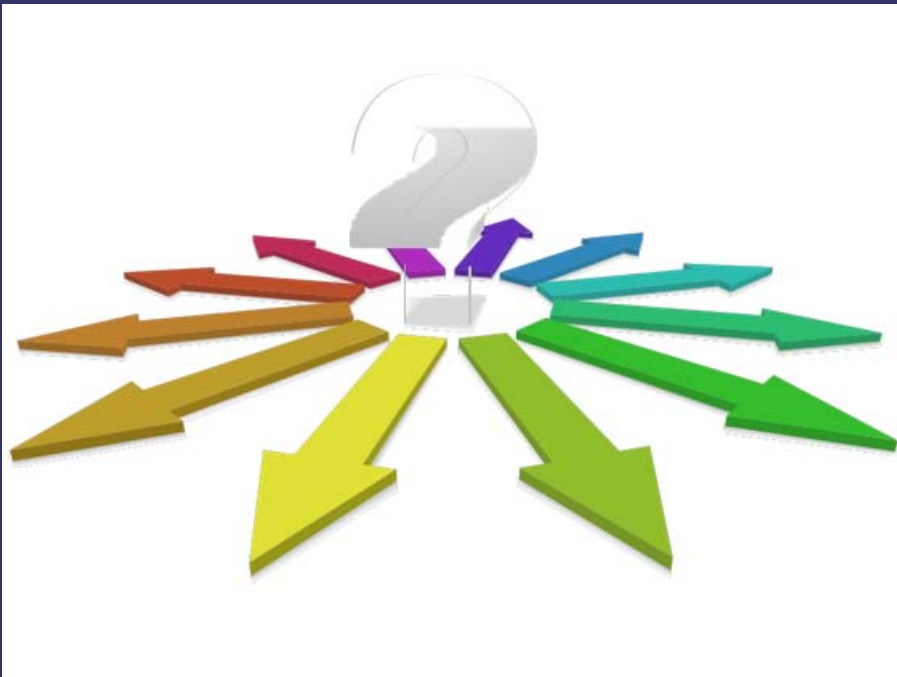
medicine, nursing, dentistry, pharmacy engineering and technology.

Further information

Please contact: Mr S Holmes
Faculty Director of Science

Useful Website

www.my-gcsescience.com



Important

Please be aware we cannot run courses for very small numbers of students and that there is also an upper limit for some subjects.

Try to be flexible and be prepared to choose an alternative. We may have to negotiate changes to your original subjects if it is not possible to accommodate all of your choices.

Miss Popratnjak and Ms Kinsey, or the Key Stage 4 Director, will work with you to find the best alternative choices for you.

Choosing your options

Student's choices are "directed" choices. Students will be directed onto one of two pathways. You will receive an Options form highlighting whether you are on the EBacc Pathway or Pathway B.

We feel that the directed pathways will maximise student progress and achievement. We hope, by an agreement between staff, parents and student's own interests, and by consideration of future educational and career needs. Hence the importance we attach to the Options Programme and the amount of time we have devoted to designing an options package which we hope will meet the needs of students.

The Options Form

A copy of the Options Form, which all students will need to have completed and sent in by Friday 31st March 2023, will be sent by ParentMail

More Information

The largest part of this booklet is given over to brief explanations of the different subjects and courses that are studied in Years 10 and 11.

It is intended to provide an outline for each subject. More detail is available at the Options Information Evening. There are a few more general points to be made first.

Making Choices

and Completing your Options Form

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Study the information carefully and check with staff at the Options Evening.

This year you have a wide choice of subjects and types of course on offer. However, certain combinations are not permitted either because of the constraints of timetabling subjects at the same time or because there is considerable overlap in the course content. Choosing from the subjects on the Options form will decrease the probability of any of your subjects 'clashing' and so, hopefully, we should be able to arrange for you to study the subjects of your choice. Making every subject for every Year 9 student 'fit' is not easy and is sometimes impossible. The Key Stage 4 Director arranges the Options for everyone and he will talk to you about your subject choices if there are any problems.

It is the policy of the school that all students commencing a course are entered for the examination. There is no opportunity to 'drop' a subject during the Key Stage 4 course.

Information regarding Options form

Only complete your Options form after you have taken all the advice you need and you are sure you have chosen the best subjects for you.

How do I fill in the form?

- Depending on your option pathway, you will choose your subjects in relation to the form.
- You will be asked to add a reserve option to the form in case you are unable to study your first choices.
- This is really important because the Key Stage 4 Director and Leadership Team will 'fit' your choices in this order to make sure you do get your favourite subject even if all your choices do not fit.

Check you have:

- Clearly entered your full name and Tutor group.
- Asked a parent/carers to check and agree your choices with you before returning the Options form.
- Indicated four subjects in order of preference.



Course description

A two year course taught in three lessons per week across Year 10 and Year 11. Students learn to listen to French speakers, read authentic French texts, speak in French in various scenarios and write in French about the following topics:

- **Identity and Culture:** Family and relationships, Daily life, Cultural Life
- **Local area, holiday and travel:** Holidays, Travel and tourist transactions, town, region and country
- **School:** What school is like, school activities
- **Future aspirations, study and work:** Using languages beyond the classroom, ambitions, work
- **International and global dimension:** Bringing the world together, Environmental issues

Assessment

All by exam at the end of Year 11:

25% Listening

25% Reading

25% Speaking*

25% Writing

**Your speaking exam will be conducted by your class teacher in Year 11*

Key skills

You will develop the following skills:

- Communication
- Problem solving
- Respect and understanding of other cultures
- Resilience
- Independence

Where can it take me?

Almost every job could use a language to communicate with others in French companies in France and other French-speaking parts of the world such as Canada, Switzerland, Belgium, and North and sub-Saharan Africa. As the world's fifth biggest economy and number three destination for foreign investment, France is a key economic country. Many companies which are household names are French, such as Renault, L'Oréal, Total, AXA Peugeot and Air France. Speaking French can open many doors in other sectors such as drama, music, art, cuisine, science and sport.

Further information

Please contact:

Mrs T Payton

Faculty Director

Ms A Sidiropoulou

Curriculum Leader of French



Course description

A two year course taught in 3 lessons per week across Year 10 and Year 11. Students learn to listen to German speakers, read authentic German texts, speak in German in various scenarios and write in German about the following topics:

- **Identity and Culture:** Family and relationships, Daily life, Cultural Life
- **Local area, holiday and travel:** Holidays, Travel and tourist transactions, Town, region and country
- **School:** What school is like, school activities
- **Future aspirations, study and work:** Using languages beyond the classroom, ambitions, work
- **International and global dimension:** Bringing the world together, environmental issues

Assessment

All by exam at the end of Year 11:

25% Listening

25% Reading

25% Speaking*

25% Writing

**Your speaking exam will be conducted by your class teacher in Year 11*

Key skills

You will develop the following skills:

- Communication
- Problem solving
- Respect and understanding of other cultures
- Resilience
- Independence

Where can it take me?

In Europe, the first language of business is German. Think Siemens, BMW, PUMA, Mercedes-Benz, Adidas, Volkswagen, Hugo Boss and Audi. Germany has the largest economy in the European Union and the third largest in the world. It is the world's leading exporter and importer. Knowledge of German improves your chances of employment. German companies abroad and foreign companies in Germany seek experts with a knowledge of German. Staff in international companies also enjoy an advantage if they know German. Knowing a language can open many doors in other sectors such as drama, music, art, cuisine, science and sport.

Further information

Please contact:

Mrs T Payton

Faculty Director

Useful Website

www.edexcel.com



Key skills

You will develop the following skills:

- Communication
- Problem solving
- Respect and understanding of other Cultures
- Resilience
- Independence

Course description

A two year course taught in three lessons per week across Year 10 and Year 11. Students learn to listen to Spanish speakers, read authentic Spanish texts, speak in Spanish in various scenarios and write in Spanish about the following topics:

- **Identity and Culture:** Family and relationships, Daily life, Cultural Life
- **Local area, holiday and travel:** Holidays, Travel and tourist transactions, Town, region and country
- **School:** What school is like, School activities
- **Future aspirations, study and work:** Using languages beyond the Classroom, Ambitions, Work
- **International and global dimension:** Bringing the world together, Environmental issues

Assessment

All by exam at the end of Year 11:

25% Listening

25% Reading

25% Speaking*

25% Writing

**Your speaking exam will be conducted by your class teacher in Year 11*

Where can it take me?

Think Seat, Mango, Zara, Santander... There are a multitude of career fields that need Spanish speakers, among them are nurses, social workers, teachers, sales people, translators, and many more. People who speak Spanish often have opportunities to work in trade or business fields. Other options include diplomacy, interpretation, and security applications, which all require a sensitivity and proficiency of another language. Speaking Spanish can open many doors in other sectors such as drama, music, art, cuisine, science and sport.

Further information

Please contact:

Mrs T Payton

Faculty Director

Mrs E Newton

Curriculum Leader of Spanish

Useful Website

www.edexcel.com



Key skills

You will develop the following skills:

- Evaluation
- Reading analysis
- Essay writing
- Comprehension

Course description

Exam 1: Greece and Persia

1hr 45 mins (100 marks in total and 5 marks for SPAG)

A period study that focuses on the Ancient Middle East and looks at the character, myths and achievements of the four Persian kings; Cyrus the Great, Cambyses 'the mad', Darius the Great and Xerxes (the king who fought the Spartans!)

The in-depth study will look at Alexander the Great; his character, relationships and battle tactics.

Exam 2: Rome and its neighbours

1hr 45 mins (100 marks in total and 5 marks for SPAG)

A period study where you will learn the ups and downs of Rome's history. You will start with the rise of the kings, their ultimate downfall and finish with the rise of the Republic. Our in-depth study will be on the Ancient Egyptian pharaoh Cleopatra. We will study her life, character and her affairs with two Roman leaders; Julius Caesar and Mark Antony.

No coursework component.

Where can it take me?

A level Classics, A level History and English Literature. Ideal for careers in Law, Journalism, History and Archaeology.

Further information

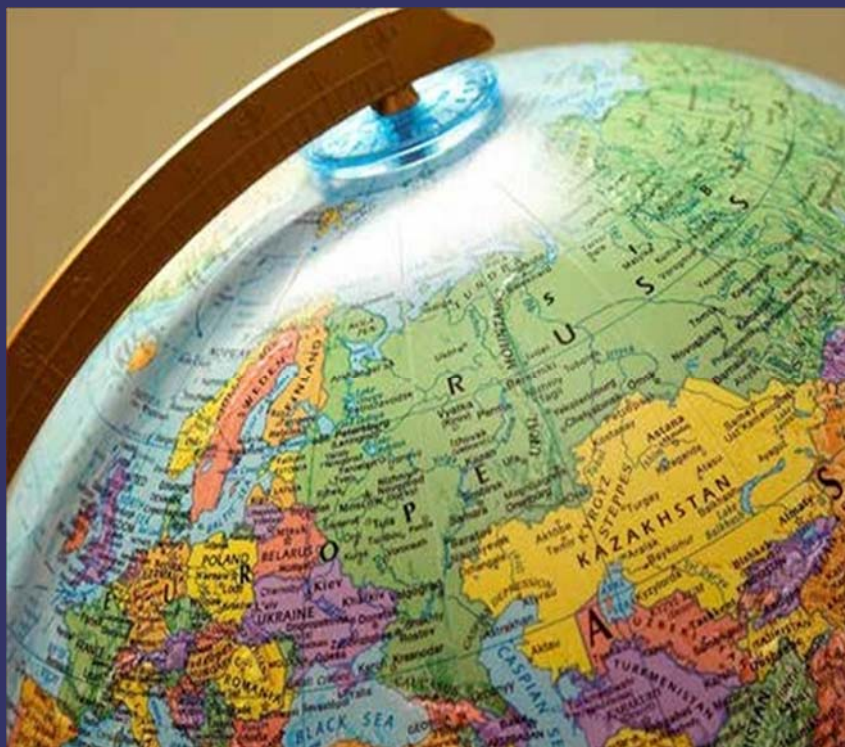
Please contact:

Mrs A Whitehead

Teacher of Ancient History and History

Useful Website

www.orcr.org.uk



Course description

The GCSE Geography course at Windsor is a two year course that covers both human and physical geography, alongside geographical skills. Within physical geography, you will study issues around natural hazards, physical landscapes of the UK including coasts and rivers alongside ecosystems, tropical rainforests and cold environments. Your study of human geography will include urban issues and challenges, economics and resource management with a focus on food and water. Throughout each unit, you will learn and develop a wide range of geographical skills including map skills, graph skills and statistical skills.

- Allows the opportunity for personalised and independent learning.
- Provides candidates, for whom GCSE will be the end of their formal study of geography, a clear overall view of the world in the first part of the 21st century.
- Provides a sound foundation for those candidates who intend to continue to study the subject to a higher level.
- Allows the development of 'awe and wonder' which will allow candidates to fully appreciate and learn from the world around them.

Assessment

You will sit three external examinations at the end of Year 11. There is no controlled assessment. Paper 1 and Paper 2 examine your physical and human geography knowledge respectively. Paper 3 assess your ability to apply your geographical knowledge to current issues and fieldwork situations.

Key skills

You will develop the following skills:

- Communication skills
- Graphical and cartographical skills
- Technological skills, including ICT Technology
- Interpersonal skills through debate and discussion
- Literacy and numeracy
- Problem solving skills
- Map reading
- Investigation and independent study
- You will need to show a knowledge and understanding of geographical process around the world and apply them to your own experiences

Where can it take me?

GCSE Geography is an excellent foundation for further studies at Windsor Sixth Form.

Whether it is A Level Geography or other Level 3 courses, a GCSE in Geography is a relevant platform for continued learning.

Many different and varied careers beyond school also still respect the qualification and view it as being very useful.

You will have the opportunity to go on field study visits to North Wales and the local area during the course.

Further information

Please contact:
Miss E. Hodnette
Curriculum Leader of Geography

Useful Websites

web.aqa.org.uk
www.coolgeography.co.uk



Key skills

You will develop the following skills:

- How to interpret and evaluate sources
- How to communicate and apply your knowledge
- How to describe and analyse the periods studied
- Critical thinking and problem solving

Course description

You will study:

- Life in the USA 1920 - 1973. A study in social history, from the boom of the 1920s through to the Great Depression of the 1930s, the consequences of World War II for the USA, and Civil Rights of the 1960s.
- Conflict and Tension 1918 - 1939. An important period following World War I which helps us to understand the rise of Germany and the causes of World War II.
- Britain, Health and the People. 1,000 years of medical history, from the medieval Black Death through to pioneering vaccines.
- Elizabethan England 1568 - 1603. The last of the Tudor Monarchs. A time of the growth of entertainment, exploration, war and the beginnings of England as an empire.

Assessment

Two 2 hour exams

Paper 1 - 50%

Paper 2 - 50%

Paper 2 includes a question based on a historical site we will visit.

Where can it take you?

GCSE History is a good route into studying A Level History offered here at Windsor Sixth Form. Many careers value the skills developed during this course and some of the employers who actively seek historians include newspapers, law firms, the police force and management posts.

Further information

Please contact:

Your child's History teacher or Mrs K Tinsley
Curriculum Leader of World History

Useful Websites

www.aqa.org.uk

www.johndclare.net



Key skills

You will develop the following skills:

- Written and verbal communication
- Application of current design and manufacturing techniques
- Core ICT and industrial design specific skills
- Team work and task delegation
- Free hand and CAD designing skills
- Problem solving and planning
- Health and Safety in the workshop
- Industrial evaluation techniques

Course description

The new GCSE places greater emphasis on understanding and applying iterative design processes. Students will use their creativity and imagination to design and make prototypes that solve real and relevant problems, considering their own and others' needs, wants and values.

Design and Technology is a practical subject area which requires the application of knowledge and understanding when developing ideas, planning and producing products, then evaluating them. The course focuses on using modern materials found in today's society to support the design of products using ideas and inspiration that will enable needs to be met. These needs are often found in everyday situations which students then set about solving.

This is a skills based course in which you will focus on improving knowledge and understanding of materials both through one-off tasks and project work. In Year 10 you will concentrate on acquiring the technical skills necessary to produce different practical outcomes and learn how to apply the design process. In Year 11 you will concentrate on a self-generated project to showcase the techniques you have acquired in a creative way. As you move through your final project you will learn about current industrial practices used to generate, evaluate, and implement design ideas together with use of the most up to date Computer Aided Design software, which is used throughout the engineering, construction, and design sectors.

Assessment

During Year 10 your work is assessed regularly to give you an understanding of how you are progressing. The Year 11 project provides 50% of your final grade; this is in the form of controlled assessment, and will be completed entirely in class time. There is also a theory exam worth 50% of your final grade.

Where can it take me?

You can continue to study this subject at college and sixth form; this qualification is suited to a wide range of jobs where practical skills, problem solving and the ability to communicate well are needed.

Career Routes: construction industry; carpentry, electrical installation, property development, structural engineering, quantity surveying, architecture, engineering; mechanics, mechanical design engineering, manufacturing engineering, aeronautical and automotive engineering, and product designing.

Further Information

Please contact: Mr M Stokes Curriculum Leader of Design and Technology



Key skills

You will develop the following skills:

- Safe and hygienic cooking
- Application of current healthy eating guidelines
- Team work
- Verbal and written skills
- Problem solving
- Time management

Course description

Food Preparation and Nutrition provides a coherent, satisfying and worthwhile programme of study for learners who have a desire to develop their skills and knowledge in food preparation and the principles behind healthy eating.

The qualification in Food Preparation and Nutrition enables you to make connections between theory and practice so that you are able to apply your understanding of food science and nutrition to practical cooking.

The course content

- Food commodities
- Principles of nutrition
- Diet and good health
- The science of food
- Where food comes from
- Cooking and food preparation

Assessment

15% - Assessment 1: The Food Investigation Assessment

A scientific food investigation which will assess the learner's knowledge, skills and understanding in relation to scientific principles underlying the preparation and cooking of food.

35% - Assessment 2: The Food Preparation Assessment

Prepare, cook and present a menu which assesses the learner's knowledge, skills and understanding in relation to the planning, preparation, cooking and presentation of food.

50% - Examination: Principles of Food Preparation and Nutrition

This component will consist of two sections both containing compulsory questions and will assess the six areas of content as listed in the course content above.

Where can it take me?

Food skills will help you throughout life. They would be an advantage in careers in catering, restaurant management, chef, food product designer, food critic/writer, supermarket manager, nutritionist, teacher and food technologist.

Further information

Please contact Miss O Powell
(Curriculum Leader of Food)

Useful Website

www.Eduqas.co.uk



Key skills

You will develop the following skills:

- ICT Skills – Photoshop
- Creative and experimental skills
- Problem-solving techniques
- How to work independently
- Working with mixed-media
- Researching and developing
- Modifying and editing skills
- Confidence and self-awareness
- Working with a range of materials and techniques

Course description

This is a really exciting opportunity to choose the popular GCSE Graphic Communication course.

This GCSE is for those students that love to experiment with different media such as Photoshop, Paint, pencil crayon, collage, stencilling, water colours and much more. You choose the projects and themes that will help you work on your strengths. You will be taught mixed media skills, including Photoshop, that will set you up for continuing this type of work into further education. This GCSE is classed as one full GCSE.

Assessment

The course consists of:

Two coursework projects - worth 60% of the GCSE grade.

One exam preparation folder and final exam piece worth 40% of the GCSE grade.

Where can it take me?

A Level Graphic Communication is available to study at Windsor Sixth Form. This links in perfectly with the GCSE course offered.

Career Route/Courses: A Level Graphic Design, A Level 3D Design, A Level Art and Design, HND in Interior Design/Product Design, A Level Art, Design and Media Foundation Studies. Graphic Design leading to a career in: 3D design, architecture, fashion, film and animation, magazine designer, product design manager, interior designer, teacher.

Further information

Please contact: Mrs K Clifford
Curriculum Leader of Graphic Communication

Useful Website

www.aqa.org.uk



Course description

You will have the opportunity to develop and perform your own original devised work, as well as the writing of published playwrights. Set texts and written responses will require you to articulate how you would perform in certain roles, and design for certain scenes, putting practical work at the heart of this course.

Assessment

Component 1: Devising (40%)

In small groups you will create and develop an original performance piece. There are two parts to the assessment:

- A written document that is 1,500-2,000 words in length (45 marks).
- A devised performance (15 marks).

Component 2: Performance from Text (20%)

You will perform two scripted extracts from a published play. Two performances of either a monologue, duologue or group piece

Component 3: Theatre Makers in Practice (40%)

This is a 1 hour 45 minute written exam.

- You will answer questions based on an extract from a set text from the view point of performer, director and designer (45 marks).
- Evaluation of a live theatre performance (15 marks).

Key skills

You will develop the following skills:

- Transferable skills: confidence, communication, collaboration, negotiation and leadership
- Creativity: exploration and communication of ideas through a range of techniques
- Acting: performances produced from script or created by yourselves
- Analysis: playwrights' works are studied, looking at how their ideas and themes are presented to an audience
- Evaluation: assessing and critically analysing performance as well as communicating how to improve

Where can it take me?

Post 16 courses are available for continued study, including A level Drama, offered at Windsor Sixth Form, A level Performing Arts and BTEC Performing Arts.

Career opportunities include: Arts & theatre administration, arts journalism, director, actor, designer, playwright, stage management, theatre management, theatrical agent, technician, broadcasting, media presenting, education, drama therapy, education and script writing.

Drama also builds skills such as communication, co-operation, problem solving, confidence and perception; skills you will find beneficial in any job.

Further information

Please contact: Ms K McAlinden
Curriculum Leader of Drama



Key skills

You will develop the following skills:

- Practical skills exploring different media, materials, techniques and processes
- Drawing skills, creative and experimental
- Research skills- gallery visits, books, internet, art movements, artists, designers and craftspeople
- Improving own learning, developing independence and time management
- Communication and problem solving
- Digital Art
- Writing skills—annotating, analysing and evaluating

Course description

Course Description

If you want to develop skills in Art and Design, expand your creativity and imagination then you will enjoy GCSE Art and Design. In this course, you will explore a wide range of media, surfaces and techniques with endless possibilities for personal expression. After recording your ideas and observations through photography and drawing, you will develop your ideas with reference to a range of artists and styles. You will experiment with a wide range of media, later concluding your work by producing a final outcome.

Assessment

Assessment will be based on ability to record and develop ideas, investigate artists, refine work using a range of media, materials, techniques and processes and present outcomes demonstrating visual language.

There are **two** components to the course:

Portfolio

Worth 60% of the qualification, you will submit two projects consisting of preparatory studies, developmental work and a conclusion.

AQA Set Task

Worth 40% of the qualification, you will select one of the themes set by the exam board. You will produce preparatory studies, covering all the assessment objectives, over a period of 12 weeks. The final piece will be produced under exam conditions over two days.

Continuing your projects outside of lessons is vital. The Art department is flexible in offering lunchtime, after school clubs and catch up sessions to support this.

It is expected that students purchase a folder and sketchbook from the department and it is advisable to have a basic set of art equipment.

Where can it take me?

A level Art and Design is available to study at Windsor Sixth Form. The preparation at GCSE really lends itself well to this course.

Career Route/Courses:

Further and Higher Education courses (A level or BTEC) or Apprenticeships are available in a range of art and design based specialisms. Art and Design, Fine Art, Photography, 3D Design, Graphic Design, Textile Design and Fashion are popular routes.

You will benefit from studying Art if you are interested in the following:

Animation, architecture, art therapy, art gallery curator, community arts, costume designing, fine art, floristry, furniture design, fashion design, graphic design, illustration, interior design, jewellery design, landscape artist, photography, printmaking, prop making, product design, set design, web design, textile artist, make-up artists.

Further information

Please contact: Miss S Jefferies
Curriculum Leader of Art

Useful Website

www.aqa.co.uk



Key skills

You will develop the following skills:

- Confidence in performance
- Determination to develop own skills
- Self motivation
- Communication
- Leadership

Course description

The study of dance as an art form develops students aesthetically and creatively.

Dance also supports learning across a range of subjects. As performers, students develop confidence and self-esteem as well as self and body awareness, sensitivity to others and team-working skills. Effective performance requires physical effort and the determination to succeed and improve.

Assessment

Component 1

Performance - 30% 40 marks (15 marks for set phrases and 25 marks for duet/trio performance).

- Set phrases through a solo performance (approximately one minute in duration)
- Duet/trio performance (three and a half minutes in duration)

Choreography - 30% of GCSE 40 marks

- Solo or group choreography – a solo (two to two and a half minutes) or a group dance for two to five dancers (three to three and a half minutes)

Component 2

Dance Appreciation - 40% of GCSE 80 marks - Questions Based on students' own practice in performance and choreography and the GCSE Dance anthology

What is assessed?

- Knowledge and understanding of choreographic processes and performing skills
- Critical appreciation of own work
- Critical appreciation of professional works

How it is assessed?

Written exam: 1 hour 30 minutes

Where can it take me?

BTEC National Diploma in Dance at Windsor Sixth Form (three courses available to study including Extended Certificate, Diploma and Extended Diploma).

A Level Dance at Windsor Sixth Form.

Further information

Please contact: Miss L Harris
Curriculum Leader of Dance

Useful Website

www.aqa.co.uk



Course description

‘My Music’ - you can perform and compose in any style of music, on any instrument. Your choice.

‘The Concerto through Time’ - You will study a traditional style of music called ‘The Concerto’ and how it has developed from the Baroque era, through to later classical and romantic eras.

‘Rhythms of the World’ - You will study a mixture of different world music styles including Indian, Punjab, Bhangra, Traditional Eastern Mediterranean and Middle Eastern music plus African drumming and Central/South American style of Calypso and Samba.

‘Film Music’ - You will study a range of different types of film music plus video game music.

‘Conventions of Pop’ A history and development of pop music styles from the 1950’s to the present day will be studied. Students will perform on a range of instruments in a variety of different ‘pop’ styles.

Assessment

All coursework will be internally assessed by your music teachers as part of your practical assessment. Your performances and compositions will be recorded, which will finally be moderated by OCR. The listening exam is externally assessed by the examiners.

Coursework – 60%
(no lengthy written work) listening exam 40%

Key skills

You will develop the following skills:

- Communication and performance
- Understanding of music
- Problem-solving
- Working with others
- Improving own learning and performance composing, appraising and listening
- Analyse music from around the world
- Learn to use Music Technology software

Where can it take me?

Musical skills and knowledge would be an advantage in careers in retailing, leisure, tourism, media, presenting, journalism, sound engineering, entertainment and the performing arts.

GCSE Music is a good path towards BTEC Nationals in Music, A Level Music, Music Technology and Performing Arts courses.

Further information

Please contact:
Mr C Jasper
Curriculum Leader of Music

Useful Website
www.ocr.org.uk



Key skills

You will develop the following skills:

- Written and verbal communications
- ICT Skills
- Problem solving and working with others
- How to work independently
- Confidence and self-awareness
- Improving own learning
- Understanding of the Health and Social Care Industry

Course description

This subject gives students the knowledge, understanding and technical skills through a vocational context.

The tech award gives learners the opportunity to develop sector-specific knowledge and skills through the three components of the course:

Human lifespan development - Studying the growth and development of people through their lifetime and the factors that can affect people's physical, intellectual, emotional and social development. (Internally assessed through written reports).

Health and Social care services and values - Learning about the different roles of the primary and secondary health and social care services in diagnosing, treating and supporting people through different health conditions. Understanding and demonstrating the care values that must be shown when working in the healthcare industry with patients. (Internally assessed through written reports).

Health and wellbeing - This is a synoptic unit and includes factors that affect wellbeing, analysis of health data and health improvement plans to meet the health needs of individuals (Externally assessed through a 2 hour exam).

Assessment

Component 1 and 2 are assessed through controlled assessment tasks worth 60% of the final grade. Component 3 is an exam sat at the end of Year 11 worth 40%. Controlled assessment includes: Comparison of development through different life stages, how factors can affect our development, how we react to life events and how support can help us, Health and social services that help with given conditions, barriers affecting access and implementing care values.

Controlled assessment will be carried out in exam conditions.

This course compliments GCSE PE and Food Technology.

Where can it take me?

About three million people work in health or social care. Health care roles include doctors, pharmacists, nurses, midwives and health care assistants, while social care roles include care assistants, occupational therapists, counsellors and administrative roles. Together they account for nearly one in 10 of all paid jobs in the UK. Demand for both health and social care is likely to rise so they will continue to play a key role in UK society, and the demand for people to fill these vital jobs will increase.

Further information

Please contact:

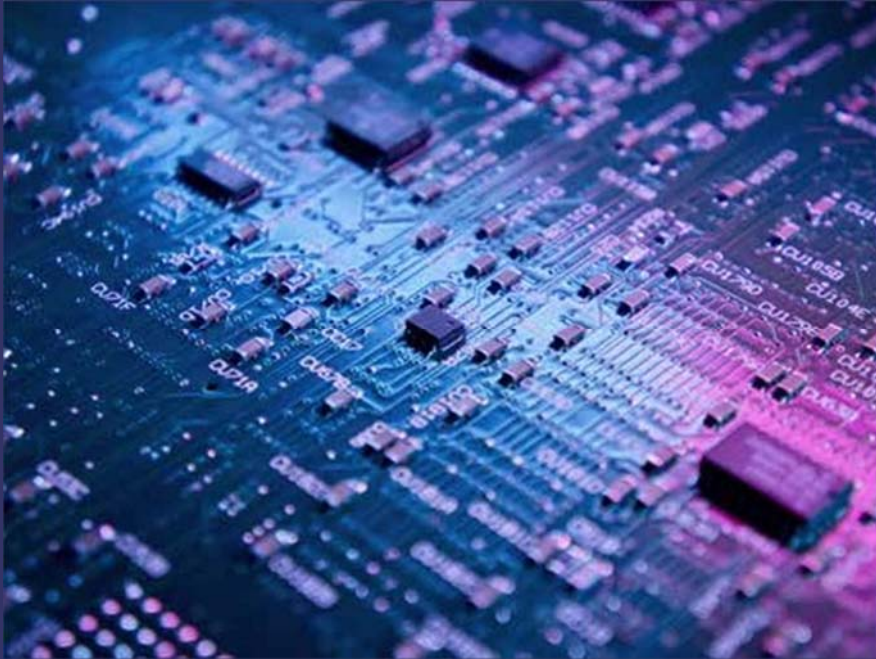
Mrs L Hayes

Curriculum Leader of Health and Social Care

GCSE Computer Science (not with CNAT IT)

Exam Board: AQA (not to be chosen with Digital Information Technology)

Options 34



Key skills

You will develop the following skills:

- To understand and apply the fundamental principles and concepts of computer science, including abstraction, decomposition, logic, algorithms, and data representation
- Be able to analyse problems in computational terms through practical experience of solving such problems, including designing, writing and debugging programs
- Think creatively, innovatively, analytically, logically and critically. You will be able to apply mathematical skills relevant to computer science

Course description

In this course you will develop your programming skills with a view to building functioning applications. In addition you will learn how a computer works at the base level and have opportunities to work collaboratively in a manner which mirrors that in industry.

Paper 1: Computational thinking and programming skills

Computational thinking, code tracing, problem solving, programming concepts including the design of effective algorithms.

Students will be required to design, write, test and refine Python program code.

2 hour written exam.

50% of GCSE.

Paper 2: Computing concepts

Fundamentals of data representation, computer systems and networks, cyber security, relational databases and structured query language (SQL) and the ethical, legal and environmental impacts of digital technology on wider society.

Students will be required to write and refine SQL.

1 hour 45 minutes written exam.

50% of GCSE.

Where can it take me?

This course enables students to study the Subject at A Level or university. The increasing importance of computing means there will be a growing demand for professionals who are qualified in this field. The course is also an Excellent preparation if you want to study or work in areas that rely on the skills you will develop, especially where they are applied to technical problems. These areas include engineering, financial and resource management, science and medicine.

Further information

Please contact:

Miss M Nugent

Curriculum Leader of Computer Science

Useful Website

www.edexcel.com



Key skills

You will develop the following skills:

The Cambridge National Certificate in Creative iMedia will equip you with a range of creative media skills and provide opportunities to develop, in context, desirable, transferable skills such as research, planning, and review, working with others and communicating creative concepts effectively. Through the use of these skills you will ultimately be creating fit-for-purpose creative media products.

Course description

Digital media is a key part of many areas of our everyday lives and vital to the UK economy. Production of digital media products is a requirement of almost every business so there is huge demand for a skilled and digitally literate workforce.

The examined unit looks at the planning of media products. Planning is an essential part of working in the creative and digital media sector. The unit enables students to acquire the underpinning knowledge and skills needed to create digital media products and gain an understanding of their application. The following units use and build upon this knowledge through the study and creation of a number of different digital media products, starting with the basics of digital graphic creation. This leads on to the creation of more complex media products, which utilise a wide range of different software skills.

Components:

R093: Creative iMedia in the media industry

R094: Visual identity and digital graphics

Students will also study a further optional internally assessed component.

Where can it take me?

The course will enable students to progress into further education at Level 3, onto an apprenticeship or into the workplace.

Further information

Please contact:

Mr S Sandhu

Teacher of i-Media)

Useful Website

<https://www.ocr.org.uk/qualifications/cambridge-nationals/creative-imedia-level-1-2-award-certificate-j807-j817/>

Information Technologies (CNAT Award)

Exam Board: OCR (Not to be chosen with Computer Science)

Options 36



Key skills

You will develop the following skills:

- Understand, apply and use IT appropriately and effectively for the purpose and audience
- Develop learning and practical skills that can be applied to real-life contexts and work situations
- Think creatively, innovatively, analytically, logically and critically
- Develop independence and confidence in using skills that would be relevant to the IT sector and more widely
- Plan, design, create, test and evaluate/review IT solutions and products which are fit for purpose and meeting user/client requirements and apply design and Human Computer Interface (HCI) considerations appropriate for a defined audience
- Understand the impacts of digital technologies on the individual, organization and wider society

Course description

Our Cambridge National in IT will inspire and equip students with the confidence to use skills that are relevant to the IT sector and more widely. It covers the use of IT in the digital world, Internet of Everything, data manipulation, human-computer interface (HCI) and augmented reality.

Components

R050 IT in the digital world - In this unit you will learn about design and testing concepts for creating an IT solution or product and the uses of IT in the digital world.

R060 Data manipulation using spreadsheets - In this unit you will learn how to plan, design, create, test and evaluate a data manipulation spreadsheet solution to meet client's requirements. You will be able to evaluate your solution based on the user requirements.

R070 Using Augmented Reality to present information - In this unit you will learn how to design, create, test and review and Augmented Reality model prototype to meet a client's requirements.

Where can it take me?

This course will enable students to progress into further education at Level 3, onto an apprenticeship or into the workplace.

The Level 3 course offered at Windsor Sixth Form will consist of units that are a progression of the units studied in Level 2.

Further information

Please contact: Ms J Tibbetts
Faculty Director of Business and Computing



Course description

The Cambridge National in Enterprise and Marketing will equip you with sound specialist knowledge and skills for everyday use. It will interest all students by introducing you to demanding material and skills; encouraging independence and creativity and providing engaging tasks. The qualification design will allow you to explore more deeply the things that interest you as well as providing a good opportunity to enhance your learning in a range of curriculum areas. You may be interested in this course if you want an engaging qualification where you will use your learning in practical, real-life situations, such as:

- Carrying out market research
- Planning a new product and pitching it to a panel of experts
- Reviewing whether a business proposal is financially viable

You will leave this course with a robust understanding of what makes a business successful and will be fully equipped with a range of employability skills that will support you in all stages of life.

Assessment

This qualification has three mandatory units:

Unit R067: Enterprise and Marketing Concepts. This is assessed by an exam at the end of the course. In this unit, you will learn about the key factors to consider and activities that need to happen to operate a successful small start-up-business. This unit is worth 40% of your final qualification.

Unit R068: Design a Business Proposal. This is assessed by a set coursework assignment. In this unit, you will identify a customer profile for a specific product, complete market research to generate product design ideas and use financial calculations to propose a pricing strategy and determine the viability of their product proposal. This unit is worth 30% of your final qualification.

Unit R069: Market and Pitch a Business Proposal. This is assessed by a set coursework assignment. In this unit, you will develop pitching skills to be able to pitch your business proposal to an external audience. Finally, you will review your pitching skills and business proposal using the learning, self assessment and feedback gathered. This unit is worth 30% of your final qualification.

Throughout the two year course, you will learn about the fundamental elements of business success with the coursework components taking away the pressure from courses that are 100% examined.

Key skills

You will learn how to produce financial documents and promotional materials for a business enhancing your numeracy skills and harnessing your creativity. You will be able to write professional reports, improve your time-management through meeting regular deadlines as well as improving your interpersonal and communication skills through discussions and presentations.

This course sits perfectly alongside any other subject and the skills you will develop will not only benefit you at school but also in your journey beyond Windsor High School and Sixth Form.

Where can it take me?

This course is the perfect route towards courses offered at Windsor Sixth Form in A-Level Business, A-Level Economics or BTEC Business Level 3 Extended Diploma

Further information

Please contact: Mrs H. Alexander
Curriculum Leader of Business and Economics

Useful websites

<https://www.ocr.org.uk/Images610949-specification-cambridge-nationals-enterprise-and-marketing-j837.pdf>

<https://www.businessed.co.uk/index.php/home/theory/camnat-public/camnat-theory-notes-public#r064-enterprise-and-marketing-concepts>



Key skills

You will develop the following skills:

- To help students acquire knowledge of statistical techniques and concepts
- To encourage statistical problem solving
- To develop student understanding of the importance and limitations of statistics

Course description

This course will give students the opportunity to combine theoretical mathematical methods, ICT skills and practical applications.

Much of what is reported in the media has some form of statistical basis and it is important to be able to recognise misleading or incorrect information. These skills will also be of benefit in many occupations where the use and interpretation of statistical methods are required.

If you choose this option you will be able to take the higher or foundation level, so it is open to all ability levels.

The course contains four key areas:

- Planning and Data Collection
- Processing and Representing
- Reasoning and Interpreting
- Probability.

All of the statistical topics that have been learnt in GCSE Maths are also covered in GCSE Statistics such as Averages (mean, median and mode), Statistical Diagrams (Bar Charts, Pie, Chart, Histograms etc) and Probability (Theoretical Probability, Tree Diagrams, Venn Diagrams etc) which can strengthen a students understanding in this area. It then looks deeper into many of these topics, at how they are used more practically in real life situations and different variations of these topics that wouldn't otherwise be covered in GCSE Maths, such as considering the Geometric Mean as well as the more commonly used Arithmetic Mean or rather than just identifying a correlation from a scatter graph, being able to calculate Spearman's Rank Correlation Coefficient to give you an exact value for it.

Assessment

The course is entirely assessed by exams. These will be at the end of the course, where you will take two written papers, both calculator and both one and a half hours long.

Where can it take me?

The skills you learn will really help you in your normal mathematics, as well as letting you see how mathematics is used in the real world. The knowledge acquired is highly transferable to other subjects, being useful for A Level courses in: Mathematics, Geography, Psychology, Business Studies, Economics, Biology, Sociology and more.

Further information

Please contact:

Mrs K Finch

Faculty Director of Mathematics

Useful Website

www.edexcel.com

www.mymaths.co.uk



Course description

You will receive a well-rounded and full introduction to the world of PE, sport and sport science by developing an understanding of how the mind and body works in relation to performance in physical activity. This course will also offer you the opportunity to develop your skills in a wide range of sports and activities which will help you improve your own performance.

You will study topics such as:

- Anatomy and Physiology
- Sports psychology
- Health, fitness and well-being
- Physical training

You will have the opportunity to perform a wide range of activities. You will be assessed in three activities.

Assessment

External Exams – 60%

At the end of the course the two external exams will assess your knowledge and understanding of the theory element of the course. There are a range of question types - multiple choice, short answer and extended answer questions.

Practical – 40%

You will be assessed in three of your strongest sports - one team activity, one individual activity and a free choice. You will also complete an Analysis and Evaluation (coursework) for one of your chosen sports.

Key Skills

You will develop the following skills:

- Reflective learning
- Teamwork
- Self-managing
- Creative thinking
- Effective participation
- Independent enquiry
- ICT and presentation skills
- Leadership skills

Where can it take me?

A good grade at GCSE Physical Education will enable you to continue with the subject onto the Advanced Level Physical Education course. Alternatively, you may wish to consider a more vocationally related course such as CTEC Level 3 in Sport, which is also offered at Windsor High School and Sixth Form.

Careers:

- PE teacher
- Sports science
- Sports coach/consultant
- Nutritionist
- Fitness instructor
- Personal trainer

Further information

Please contact:
Miss L Gregory
Faculty Director of PE

Useful Website

www.aqa.org.uk
www.bbc.co.uk/gcsebitesize



Key Skills

You will develop the following skills:

- Reflective learning
- Teamwork
- Self-managing
- Creative thinking
- Effective participation
- Independent enquiry
- ICT and presentation skills
- Leadership skills

Course description

The Cambridge National in Sport Studies enables students to develop and apply knowledge of sports-related activities, with a particular focus on officiating. They explore contemporary issues in sport, different ways of being involved in the sports industry, and the impact of sport on wider society.

The course is taught through four units, each unit having a sports focus, from Contemporary issues in sport, Developing Sports Skills, Sports Leadership and Sport in the media. Students' time is spent developing their practical skills and expertise which is then placed in real life sporting assignments.

This offers flexible learning, as students are able to complete assignments using word processing, video evidence, PowerPoint / verbal presentations and practical demonstrations. It also provides opportunities for additional qualifications in sports leadership and sports officiating.

Assessment

This is a predominantly coursework based qualification with 25% of the overall grade a compulsory examination. The exam focuses on contemporary issues and students will explore a range of topical and contemporary issues in sport, such as participation levels and barriers, promoting values and ethical behaviour. The remaining 75% of the course is assessed through a combination of practical and theoretical evidence gathered throughout the year. These are graded over a number of different levels, Level 1 Pass, Merit and Distinction, in addition to Level 2 Pass, Merit and Distinction.

Where can it take me?

On completion of the course it can lead to studying CTEC Sport Level 3 at Windsor Sixth Form.

The course has career links into jobs such as sports coaching, sports development, fitness instruction and teaching.

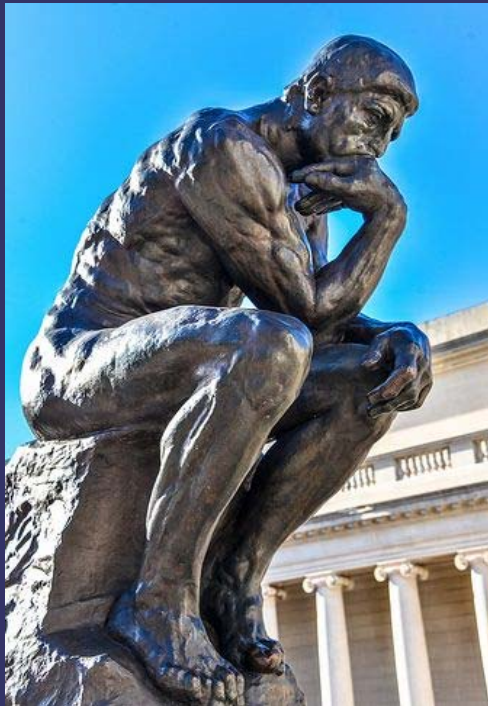
Further information

Please contact:

Miss L Gregory and Mr B Brookes
(Faculty Director) (Faculty Deputy Director)

Useful Website

<https://www.ocr.org.uk/qualifications/cambridge-nationals/>



Course description

The course is divided into two sections

1). The study of two religions (Christianity and Islam) focusing on their beliefs, teachings and practices.

Within this section of the course you will study a range of topics reflecting on what beliefs Christians and Muslims hold and how such beliefs affect their everyday lives. To support your understanding of murder earn a place in Heaven if they repent their sins or how can we believe in an all-loving God in a world where evil exists?

2). The study of four philosophical and ethical themes:

- Religion and Life
- Religion, Peace and Conflict
- Religion, Crime and Punishment
- Religion, Human Rights and Social Justice

Within this section of the course you will engage in debates around both long-standing and contemporary debates reflecting on the views presented by Christians, Muslims, Atheists and your own opinion. For example you will be asked whether it is ever right to use a nuclear weapon or if we can take the life of another person for a crime they have committed?

Assessment

100% exams

Two written exam papers of 1 hour, 45 minutes long.

Key Skills

You will develop the following skills:

Analysis – as you will be required to break down arguments presented by opposing sides to assess their validity.

Communication – as you will engage in debates where you respectfully listen and respond to the views presented by your peers.

Literacy – as you will be asked to write reflective responses to the issues raised and present a debate style answer for the 12 mark questions.

In addition to the above, many other key skills are developed through the study of Religious Studies.

Where can it take me?

Career Opportunities are solicitor, journalist, teacher, doctor or nurse, social worker (all careers called, "The caring professions.")

GCSE Religious Studies is a valued qualification. You may progress to AS/A2 Religious Studies in the Sixth Form. This is accepted by all Russell Group Universities.

GCSE Religious Studies is valued as a foundation for other AS/A2 subjects, including: English, History, Law, Sociology, Psychology.

Further information

Please contact:
Miss A Ravenscroft
Curriculum Leader of RS

Useful Website

www.aqa.org.uk



Key Skills

You will develop the following skills:

The skills you'll learn in Travel and Tourism are very dynamic and cover a wide range of career opportunities. You will develop your communication and presentation skills alongside gaining knowledge and understanding of the travel and tourism industry itself. You'll have the opportunity to practice a range of travel and tourism related skills including booking holidays, advising customers on how to solve problems abroad and locating international airports.

Course description

This is an exciting programme of study that will equip you with a variety of skills and knowledge.

The course consists of 3 components covering a wide range of travel and tourism-related topics. These topics include customer service skills, how the travel industry actually works, holiday destinations and factors affecting global tourism.

Assessment

Component 1 and 2 are assessed through controlled assessment tasks worth 60% of the final grade. Component 3 is an exam sat at the end of Year 11 worth 40%. Controlled assessment includes: researching a given destination and writing up findings analysing the most suitable travel option for a given case study, discussing consumer technology, planning a holiday to meet individual needs, identifying customer trends and identifying the aims, products and services offered by travel and tourism companies.

Controlled assessment will be carried out in exam conditions.

Where can it take me?

This can lead onto studying a Level 3 qualification in Travel and Tourism offered by other institutions.

This course can then count towards a place at university. Alternatively you can choose to put your qualification into practice and seek a job in the travel industry.

Jobs range from hotel managers to cruise entertainment and you could even choose to work for a tour operator or as cabin crew for an international airline.

Further information

Please contact:

Mrs L Hayes

Curriculum Leader of Travel and Tourism

Useful Website

www.qualifications.pearson.com



Key Skills

You will develop the following skills:

- Working as part of a team
- Logical thinking
- Problem-solving techniques
- How to work independently
- Interview skills
- Vocational skills.

Course description

Workskills is a course that has been developed after extensive consultation with employers, training providers, schools and colleges.

It aims to develop the skills that will help students gain and retain a job, encompassing work placement, interview techniques, teamwork and vocational skills as well as the soft skills that employers look for, such as adaptability, eagerness to learn and a can-do attitude.

Assessment

During this course you may also have the opportunity to complete voluntary units towards the Duke of Edinburgh award and gain a professional first aid qualification.

Where can it take me?

The course can be seen as a foundation stage for Workskills Level 2.

Workskills helps equip you with these essential skills to function in employment and in life.

Employers such as Coca Cola, Deloitte and McDonalds wholeheartedly support learning programmes such as Skills for life and regularly tell us that having a workforce who are prepared for work and engaged in learning is a huge advantage.

Further information

Please contact: Mr A Perks / KS4 Director

Useful Website

www.edexcel.com

Notes



Notes





Windsor High School and
Sixth Form

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