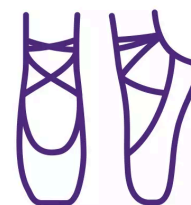


Subject Information Page - Dance



Exam board	AQA
Exams	Written paper worth 40% of final grade
Exam length	1 hour 30 mins
Content	<p>1 hour 30 min paper. 3 sections of which topics include;</p> <ul style="list-style-type: none"> • Section A - Responding to a stimulus, discussing how to choreograph a dance using the stimulus given by the exam board plus discussing safe working practice, and descriptions and use of technical, expressive, mental and physical skills. • Section B - Physical, Technical, Expressive and Mental skills. The choreographic process and use of choreographic devices. Use of PEC to structure the 6 mark answers. Make your POINT, give an EXAMPLE of where it is used and explain how it CONTRIBUTES to the dance. • Section C - Appreciation of six professional dance works - A Linha Curva, Infra, Artificial Things, Within Her Eyes, Emancipation of Expressionism and Shadows. <ul style="list-style-type: none"> ○ Students need to discuss the movement content, lighting, costume, set design and aural setting in these professional works - ○ Use of WICE structure for 12 mark answers; WHAT (DESCRIBE)) what you can see or hear, INTERPRET what it could mean or symbolise, how does it CONTRIBUTE to the overall work and explain its effect.
Exam dates	2nd June (pm)
Equipment needed	Black Pen
How can I help?	You could use the resources on the google classroom to help your child to revise, You could then ask them to show you some examples of section A stimulus and ask them to talk you through the answers. For section B you could watch some of their practical coursework online and ask them to describe how they used and improved their physical, technical and expressive skills as well as choreographic skills. For section C watch the anthologies with them (some are only 10 mins long) and ask them to explain the whole dance to you - ask them questions like what is the story or the choreographic intention of the piece? How does the movement, costume/lighting/set design/music help to show the choreographic intention?
Guidance and useful links	Students are able to access all lesson resources via the Google classroom. They can find lesson google slides, links to watch the anthology pieces, screencasts of the anthology pieces with teacher commentary. There are also a selection of model answers, help sheets and booklets to assist revision.
Staff contact	Mrs Edgar (Class teacher), Miss Harris (Curriculum Leader of Dance) Mrs Mclaughlin (WAT lead in dance)