



COVID-19 Catch Up Premium Website Information



Our ‘**Emerging Stronger**’ response to COVID-19 has been carefully and extensively planned. A key part of this response has been the creation of a detailed and focused ‘**Accelerated Learning**’ plan. The plan sets out our strategies to ensure that the COVID-19 interruption does not impact on students reaching their academic and personal potential. We have used the EEF guidance to support our planning and thus our strategies include:

- **Teaching and whole school strategies** (supporting great teaching/student assessment and feedback/transition support)
- **Targeted support** (one to one and small group tuition/intervention programmes/extended school time)
- **Wider strategies** (supporting parent and carers/access to technology/summer support)

In the table below you can see a streamlined summary of our accelerated learning plan.

How will the grant be spent?	How will we assess the impact of the grant on educational attainment?
<p>Accelerating Learning - Powered by Digital Technology This has included the following investment: Google Enterprise Education G-Suite, staff devices, student devices, staff training, content development (e.g. Digital Hub), safety software and a range of equipment (e.g. charging and storage solution)</p>	<p>Key Assessment Tasks (end of each cycle) will be used alongside nationally standardised assessments (GL, No More Marking, national exams etc) to identify success and areas for continued focus.</p> <p>Performance data will be analysed regularly through the year.</p> <p>Analysis will occur that allows for understanding of differing performance between groups.</p>
<p>Academic Mentors in mathematics - focused on individual and small group tuition, particularly in year 10 and 11.</p>	
<p>Teaching and whole school strategies for all year groups (7-13)</p> <ul style="list-style-type: none"> ● Use of specific Covid-19 progress data to inform teaching. ● Long Term Plans adapted and planned to cover content, interleaving, assessment, remote learning ● Knowledge organisers to be used to scaffold learning. ● Effective CPL focus on instruction, modelling, scaffolding and learning checks ● Coaching for NQTs and early career staff ● Student metacognition: <ul style="list-style-type: none"> ○ Teaching of retrieval strategies ○ Develop a student ‘rucksack’ of learner behaviours ● Use of remote learning to fill gaps in knowledge and increase available time on content with access to technology for disadvantaged students 	

Targeted Support

- Accelerated learning lesson 7 created for year 10 and year 11
- Bespoke use of enrichment time for year 13 to cover specific content and address misconceptions.
- Strategic registration for year 11 with high quality small group/ one to one tuition
- Strategic use of form time for year 13
- A programme of out of hours learning opportunities
 - Holiday classes
 - Saturday school
 - Evening classes beyond 5pm
- Small group tuition
- Accelerated Reading Programme
- External specialists to work with targeted students in year 7 and year 8.
- Pastoral intervention through mentoring
- Accelerated Learning Programmes (ALPs) timetabled in the curriculum (year 7 and 8)
- Use of under allocated staff to create withdrawal groups (small groups)

Wider strategies

- Summer school 2020 was utilised for identified year 10 in English, Maths and motivation.
- A transition school 2020 was utilised during August to support year 6 students into year 7.
- Videos for parents/ students have been created and placed on website to promote learning
- An investment in technology for year 7 students
- An Arts Connect project
- Transition school 2021 for year 6 to year 7 students.