

# Windsor News and Information



Website: [www.windsorhighschool.org.uk](http://www.windsorhighschool.org.uk)

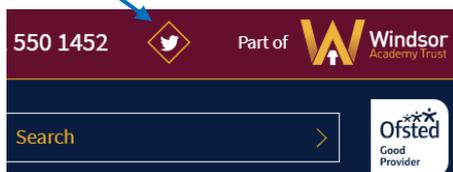
23<sup>rd</sup> September 2021 Issue: 3

As a reminder, all our safety advice, organisational details and information for parents and students is located in one place in the weekly newsletters section of our website. [Windsor High School and Sixth Form Teaching and Learning](#) information can also be found at [Windsor Academy Trust](#)

You can view our Twitter feed directly from the school website to catch up with all the latest news, celebrations and successes or to follow us on Twitter directly it's:

@windsor\_tweets

Click icon to open Twitter



## Year 11 Parents

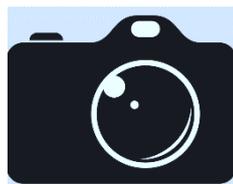
On Monday 27<sup>th</sup> September at 6.30pm, there is a parent webinar for study support hosted by Elevate.

The session is for parents and aims to give some ideas and strategies.

Link <https://us02web.zoom.us/j/86570120061>

## School Photographs

Whole school photos, for Years 7 to 11 will take place on Wednesday 29<sup>th</sup> September.



Reminder that your child should be organised in their planning for the day ensuring they have all the necessary equipment with them each day. This will enable students to be independent.



We are unable to pass forgotten items to students during the school day, please do not bring them to reception, as we will be unable to take them from you.

## Lateral Flow Tests (LFT)

Some parents will have received letters from Public Health England requesting that they ensure their child (or children) takes and reports all LFT twice a week. This demonstrates just how important LFT are in identifying asymptomatic cases and therefore keeping our school as safe as possible. Staff and students regularly taking LFT is an essential part of reducing the spread of Covid-19 and we would again urge all at Windsor to test twice weekly. Ideally, these tests should be done on Sunday evening or Monday morning and again on a Wednesday evening or Thursday morning, with results reported via the test register system.

[Test Register - to record LFT results](#)

Lateral flow testing has proved really useful in identifying positive cases where students have no symptoms and therefore ensured that the child does not come into school. If your child needs more LFT kits, they can collect them from school via the Student Reception during their free time.

## PCR Test Advice

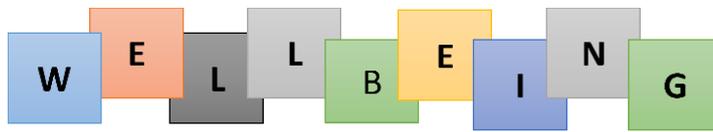
If your child is identified as a close contact of someone who has tested positive for Covid-19, the advice is that they continue to attend school, but take a **PCR test**. They should still attend school whilst they await the PCR result. More information on when to self-isolate can be found following the below link.

<https://www.nhs.uk/conditions/coronavirus-covid-19/self-isolation-and-treatment/when-to-self-isolate-and-what-to-do/>

In the event of a positive case in school, all track and tracing will now be conducted by the NHS, which means we will not typically be identifying anyone as a close contact as we had been previously.

## Special points of interest:

- **WHSA** – for information about joining, contact Mr Andi Buckley on 0121 550 1452
- **Lost Property** is kept for two weeks. Students are notified of items via the daily message sheet.
- **Uniform:** Sales are now online: <https://www.swischoolwear.co.uk/>



## Parents/Carers: Being Active and Post Covid Recovery plus Keeping Girls Active

### ACTIVE RECOVERY HUB

Access over 350 resources to help children and young people to boost their health and wellbeing following Covid-19, by promoting being active before, during and after the school day.



**FREE RESOURCE**

[VISIT THE HUB](#)

#### Guide to Active Girls

Physical activity is important for everybody, including all teenagers, but especially for girls who are generally less active than boys of the same age. As teens juggle the transition from primary school to high school there are other pressures that come with it – socially, at home, and at school. Physical activity sometimes takes a back seat to other priorities. However, physical activity is an important part of health and wellbeing, and we need to encourage girls to remain active as they grow up.

<https://www.betterhealth.vic.gov.au/health/HealthyLiving/parents-guide-for-active-girls>

We have created a wellbeing page on our website where we will regularly add support materials for parents/carers to access. Please click the link at the bottom of this article to look at this guidance for mental health concerns.

LINK <https://www.windsorhighschool.org.uk/school-life/student-welfare-and-personal-development/wellbeing/>

Did you know there is a rise in **Asthma Attacks in September** when children and young people return to school?

#### Top Tips to help reduce the risk of asthma attacks

- **Know your Asthma Action Plan** – make sure you know what to do in an emergency.
- **Take your Preventer Inhaler** – continue to take your Preventer Inhaler everyday even if you feel well.
- **Manage your triggers** – it is important to know what makes your asthma worse.
- **Remember** to have your 'flu vaccination.



## Attendance

Below highlights the importance of excellent attendance and how regularly attending school positively impacts on your child's success both academically and personally.

- 98% = 4 days of learning lost
- 95% = 10 days of learning lost
- 90% = 4 weeks of learning lost (20 days)
- 85% = 5.5 weeks of learning lost (27.5 days)
- 80% = 7.5 weeks of learning lost (37.5 days)

Over 5 in Years 7 to 11:

- 85%-90% = ½ a school year
- 80% = 38 weeks off = 1 whole school year (190 days)

It is therefore essential that your child attends every day, even if they feel a little unwell.

## Uniform

We would like to thank all parents/carers who have acknowledged the significance of being a school with high standards of uniform, as on the whole, our students look really smart as they move around during the school day.

As you may know, research shows that schools with high standards of uniform secure better outcomes for their students than those who have lower expectations, which is of course what we all want.

We are proud therefore to maintain our push for exemplary uniform worn by all students and really appreciate your ongoing support.

## STEM and Medicine Career Experiences

Ages 12-18 | At UCL and around the UK



This term INVESTIN is offering students aged 12-18 immersive weekend experiences in 13 different STEM and medicine-related careers. Learn from top doctors, engineers, psychologists, investment bankers and more. You can attend in-person at UCL or online. Other options include the universities of Bristol, Birmingham, Manchester and Edinburgh.

The careers covered are:

- **Architecture:** Use pioneering software to create 3D models
- **Cyber Security:** Become a white hat hacker and pen-test a 'secure' system
- **Data Science:** Use big data to salvage a business on the brink of collapse
- **Dentistry:** Practise fillings and drill into decayed teeth
- **Engineering:** Use AI to design the next autonomous vehicle
- **Forensic Science:** Gather evidence, match fingerprints and analyse blood
- **Investment Banking:** Build a winning portfolio and trade stocks live
- **Medicine:** Read patient X-rays, ECGs and blood tests
- **Nursing:** Watch a live wound care demonstration and try it out yourself
- **Psychology:** Advise the police during a live hostage negotiation
- **Software Engineering:** Discover the world of full-stack engineering
- **Vet:** Experience a live veterinary surgery simulation
- **Video Game Designer:** Build your own spellbinding game in Unity

INVESTIN expects to be fully-booked for many of these programmes by 30<sup>th</sup> September. Please click on this [link](#) for more details and to register.