



Children's Commissioner request for your opinion

Dear Parent / Carer

The Children's Commissioner, Dame Rachel de Souza has written to all schools to seek support in getting a wide range of responses to a really important survey. Please see details of her request and the link below so you can have your say and help shape future governmental decisions which will affect us all.

Kind regards

Mr Morley

Children's Commissioner, Dame Rachel de Souza: "Family is a core pillar of my work as Children's Commissioner, following ['The Big Ask' survey](#), which demonstrated how important families are to children.

Children explained how having a supportive family has a positive impact on their lives, from receiving emotional support, to being able to talk with family members about their worries and aspirations for the future. I have been commissioned by government to undertake a review of family life across the country.

The family review will seek to understand the composition of the modern family. It will explore whether the needs of children are understood in the provision of services to families, and how we can improve children's outcomes by developing the way public services understand the needs of families as a unit.

Capturing children's voices is key to this review. That is why I am launching my call for action, and asking schools for their help. Please encourage the children you teach to complete the questions on the [Children's Commissioner website](#), and to share their view on family life. The answers will help us understand what children think of family life and help inform our work".

Upcoming dates for your diary

Thursday 19 th May	Year 10 Parent's Evening
Friday 27 th May	Year 13 Leaver's Assembly
Monday 30 th May to Friday 3 rd June	Half Term

Uniform

If you have any school uniform at home that no longer fits your child, but is still in a usable condition can we ask that you consider donating it to the school to help other families who may be struggling. All donated uniform will need to be in a clean condition and should be brought to reception where there will be a collection box.

Special points of interest:

- **WHSA** – for information about joining, contact Mr Andi Buckley on 0121 550 1452
- **Lost Property** is kept for two weeks. Students are notified of items via the daily message sheet.
- **Uniform:** Sales are now online: <https://www.swischoolwear.co.uk/>

Rounder's Club

Year 7-10 Girl's Rounders Club takes place on Tuesday and Thursday at 3.20pm to 4.15pm. Everyone is welcome. Matches will start Tuesday 17th May.



Spanish Stars of the Week

Year 7	Lexi S, Joseph P, Aaron R, Harry H, Harry P, Faris M
Year 8	Jayden Z, Hope M, Heather M, Poppy F
Year 9	Harrison B, Dylan B, Luke J, Darcie E
Year 10	Ewan S, Fallon B, Rohan B, Lucy B
Year 11	Liam D, Toby O, Rhiannon S, Amy R



French Stars of the Week

Year 7	Kian H, Lyndon S, Mya M, Sophie W, Hollie W
Year 8	Eleanor S, Alyssa S, Will B
Year 9	Ben W, Harvey L, Kyle M, Hafsa M
Year 10	Aminah F, Ellie R, Isobel P
Year 11	All Y11 students for their speaking exam preparation



German Stars of the Week

Year 7	Ollie H, George P, Summer J
Year 8	Joe W, Dylan A, Darius A
Year 9	Glenda C, Connie H, Dylan W
Year 10	Zuha A, Millie H, Sophie G
Year 11	All Y11 German students for a fantastic performance in their final speaking exams this week

World Asthma Day

On Tuesday 3rd May it was World Asthma Day.

World Asthma Day is held each May to raise awareness of asthma worldwide. Although asthma cannot be cured, it is possible to manage asthma to reduce and prevent asthma attacks, also called episodes or exacerbations.



(Please see attachment)

Information for Y11 Students

From 1st April the provision to allow Year 11 students to enter a negative balance on their school dining hall account will be removed to ensure they do not leave at the end of term with funds outstanding. Please ensure you top up your child's lunch account via Parent Mail.

Thank you for your support.

Finance Team



Follow the Windsor High School and Sixth Form Twitter feed [@windsor_tweets](https://twitter.com/windsor_tweets) for all the latest information including exciting updates of activities and any possible future school closures.

You can also locate our Twitter feed via the school website <http://www.windsorhighschool.org.uk> At the bottom of the home page you will see recent Tweets, just click on one to view the Windsor Twitter feed.

Remember, if you follow us [@windsor_tweets](https://twitter.com/windsor_tweets) directly, you will receive information instantly!

Update from UCL

UCL are currently accepting applications for Envision@UCL, Informed Futures and the Discover Summer School for Deaf and Hard of Hearing Students. There are also the following activities run by UCL departments, and external organisations:



For younger students, UCL's Anthropology Department run a range of activities and provide free resources for students in Years 7-13. Applications are open for the Capital L Year 10 Summer School and students in Years 8-13 can enter The Orwell Youth Prize.

Applications are open now for lots of different summer schools for students in Year 12. Students can apply for the Orwell Summer School, the Mullard Space Science Laboratory: Space Science Week, the Capital L Year 12

Languages and Law Summer School, and a UCL Summer School focused on Sustainable Building Design.

Students in Year 12 can also now apply for Data Detectives and can register to attend a Political Science taster evening at UCL.

For more information visit: <https://www.ucl.ac.uk/widening-participation/learners/secondary>

Extra-Curricular Clubs and Activities

For this half term, we are pleased to once again offer a full and varied list of Extra-Curricular Clubs and Activities for our students to participate in.



Clubs are free and all students are welcome to attend as many clubs as often as they wish. There is no need to pre-register so students can attend whichever sessions suit them, giving them the chance to experience a wide range of new things and discover new interests. We look forward to seeing as many of our students as possible taking advantage of these opportunities.

A list of the clubs on offer is attached to this newsletter. All the clubs are also listed in the extra-curricular section of our website, which you access by clicking [here](#).

Activities Week and Pledge Week (18th – 21st July)

At the end of March/early April a Parent mail was issued asking for completion of Parental Consent forms and Waiver forms for Activities Week and Pledge Week.



We still have a number of forms outstanding. Please ensure that you have completed and submitted all required forms.

Students without fully completed consent forms will not be able to participate in some or all of their chosen activities.

If you have any queries on completion of the forms, please contact Mrs Edwards.

Student Meetings for Activities Week and Pledge Week (18th – 21st July)

Ahead of Activities Week and Pledge Week (18th – 21st July) we hold a number of Student Meetings so that the students are aware of the details of their chosen activities.

Year 7-10 Students

The first of these meetings will take place on Thursday 12th May at 3pm. Students will leave school at normal time. Form Tutors will advise students where their meetings are to take place.

Year 11 Students

As year 11 students are not participating in these Activities Week and Pledge Week meetings, they will be leaving school at 3pm on Thursday 12th May.

If you have any questions regarding any aspect of Activities Week or pledge Week, please contact Mrs Edwards.



Library Competition

May is 'National Share-a-Story Month'. This year's theme is 'Belonging'.

Please think about groups you belong to and get creative;

write a short story about what belonging means to you. It could be within a club or team, your family group or your culture.

Alternatively submit a review of a book where you can relate to a character and you feel a sense of belonging. Please hand into the library by Friday 10th June 2022 or email awood@windsor.windsoracademytrust.org.uk

Update of student details

Please remember to update us of any changes to:

- Your emergency contact details
- Home address
- Your child's medical needs

Please send notes of any amendments to student reception via your child.



Alternatively you can email info@windsor.windsoracademytrust.org.uk for the attention of Pastoral Administration.

Action for Happiness

You don't need to have everything figured out to find meaning in life. There are lots of actions that help us live with purpose, even in difficult or uncertain times. Our [Meaningful May](#) calendar is full of actions to help you feel part of something bigger.

Share it with others and inspire them too!

Meaningful May 2022

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1 Do something kind for someone you really care about	2 Focus on what you can do rather than what you can't do	3 Take a step towards an important goal, however small	4 Send your friend a photo from a time you enjoyed together	5 Let someone know how much they mean to you and why	6 Look for people doing good and reasons to be cheerful	7 Make a list of what matters most to you and why
8 Set yourself a kindness mission to help others today	9 What values are important to you? Find ways to use them today	10 Be grateful for the little things, even in difficult times	11 Look around for things that bring you a sense of awe and wonder	12 Listen to a favourite piece of music and remember what it means to you	13 Find out about the values or traditions of another culture	14 Get outside and notice the beauty in nature
15 Do something to contribute to your local community	16 Show your gratitude to people who are helping to make things better	17 Find a way to make what you do today meaningful	18 Send a hand-written note to someone you care about	19 Reflect on what makes you feel valued and purposeful	20 Share photos of 3 things you find meaningful or memorable	21 Look up at the sky. Remember we are all part of something bigger
22 Find a way to help a project or charity you care about	23 Recall three things you've done that you are proud of	24 Make choices that have a positive impact for others today	25 Ask someone else what matters most to them and why	26 Remember an event in your life that was really meaningful	27 Focus on how your actions make a difference for others	28 Do something special and revisit it in your memory tonight
29 Today do something to care for the natural world	30 Share a quote you find inspiring to give others a boost	31 Find three reasons to be hopeful about the future				

ACTION FOR HAPPINESS **Happier · Kinder · Together**

Student Health and Wellbeing

May we remind all students and parents that water is the only drink allowed in school. All students should have their own water bottle which they can fill before school, at break, dinner and after school from one of the water stations around school.

Drinking water regularly is very important to keep hydrated and maximise attention in lessons.



School meals

Don't forget students can top up their accounts by cash at the pay stations in school.

Students in receipt of free school meals automatically have the funds topped up each day. If you think you may be eligible for free school meals and are not currently receiving them you can apply online through our website <https://www.windsorhighschool.org.uk/school-life/essential-information/free-school-meals/>



Alternatively you can ask at reception for a form.

Careers at Jaguar Land Rover for Years 10-13 Students

For those of you interested in high-end motor vehicles you're going to be interested in Jaguar Land Rover's next event!



On Monday 16th May 2022 from 5:00pm to 6:00pm is Jaguar Land Rover's first-ever virtual event. The event will inform listeners on how the company has become what it is today and their visions for the future with revolutionary new sustainable technologies, particularly in the electric car space.

With a wide variety of school-leaver opportunities in a number of engineering fields, data analytics, supply chain & logistics and finance, could a career at Jaguar Land Rover be for you?

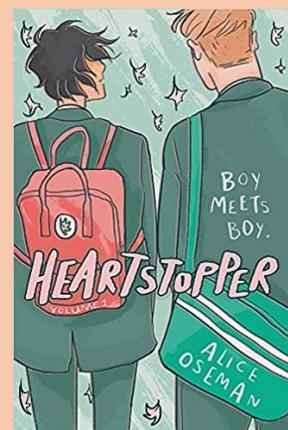
Join to hear about the fascinating world of the ever-evolving motor industry and learn from some of the world's leading engineering minds in the industry.

Click the following link to register yourself for the online event:

<https://www.surveymonkey.co.uk/r/JLR-Event>

Recommended Read

Windsor recognises the importance of reading and to continue to raise the status of reading in school. We have asked staff to share their recommended reads with students and staff.



This week's recommendation is Heartstopper by Alice Oseman. It has been recommended by Year 11 and Year 12 paired readers, the Year 12 book club and Mrs Tinson.

Charlie, a highly strung, openly gay over-thinker, and Nick, a cheerful soft-hearted rugby player, meet at a British all-boys grammar school. Friendship blooms quickly, but could there be something more...?

This beloved coming-of-age graphic novel romance is now a Netflix series.

Year 10 Leadership Success



A group of Year 10 leaders have led a series of primary sports festivals this term. Their training was interrupted by Covid last year but their skills have grown in strength. They have led at a Primary Netball Festival and a Primary Girls only Football Festival. In both of these festivals they represented the school with pride and showed many of the ASPIRE traits we aim for - being responsible, showing resilience and being compassionate.

Their leadership journey will continue with many of the students leading in four School Games events, delivering sports sessions in local Primary schools and leading at the Black Country School Games Festival. The Year 10 leaders were: Mia B, Libby B, Ella C, Lexie C, Eva C, Lois C, Eloise D, Sienna G, Jasmine G, Edee H, Hailey H, Rebecca J, Rose M, Lillie P, Ellie R, Georgina May R, Renee S, Phoebe S, Nuran S, Freya T, Helena W, Millie W.

Also, thank you to Mrs Boden and Mrs Rhooms for facilitating the training and the events – it has been a pleasure working with this group of students.



Mrs K Jones

The Careers Source by InvestIN

InvestIN is a UK-based organisation that provides students aged 12-18 with an immersive experience of their dream career.

Investin are delighted to share their brand-new, free of charge hub of careers content, tailor-made for ages 12-18. The careers

source offers a range of highly-relevant guidance and advice from top industry professionals. With dozens of blogs and videos to choose from, there is something for everyone: get advice on how to break into medicine, how to launch an eco-friendly career, experience a day in the life of a fashion designer.

There are also summer career experiences for students aged 12-18. These are immersive work experience activities under the guidance of successful professionals at top industry locations around London. Shadow doctors in a London hospital, argue a case in the Supreme Court and much much more. Click below to visit the careers source:

[Visit The Careers Source](#)



Chat, listen, share, understand.

We can all feel lonely at times. And that's ok.

Mental Health Awareness Week

9th of May - 15th of May

Join our mental health and wellbeing community today to **chat with a professional and connect with peers** by visiting kooth.com

What's on Kooth in May:

Below are some of the upcoming live forums on Kooth that young people can access in May:

Friday 6th May – Emotions - Alternative ways to explore and manage

Wednesday 11th May – Support Friends - After a crime

Monday 23rd May – Misrepresentation in the Media

For more information regarding what's on Kooth in May please visit [Kooth.com](https://kooth.com)

You can also find a brochure from Kooth about understanding and managing feelings of loneliness [here](#).