

# Windsor News and Information



[www.windsorhighschool.org.uk](http://www.windsorhighschool.org.uk)

[@Windsor Tweets](https://twitter.com/WindsorTweets)

[www.facebook.com/windsorhighschoolandsixthform](https://www.facebook.com/windsorhighschoolandsixthform)

24th January 2025

Issue: 18

**IMPORTANT**

## Student Use of Social Media



We are aware of concerns raised regarding students' use of social media and, specifically, malicious TikTok accounts. As a school, we take the safety and well-being of our students very seriously and are committed to working together to address these issues.

While social media platforms can be positive tools for communication and creativity, it's important to recognise the potential risks, particularly when they are misused. Malicious accounts or hurtful posts are not only unacceptable but can also have a significant impact on the well-being of individuals targeted by such content.

### Our Stance on Malicious Accounts and Posts:

We want to be clear: it is not acceptable for any member of our community to create or contribute to harmful social media content. Bullying, harassment, and malicious behaviour—whether online or offline—contravene our school's values and behaviour policies.

### What Parents Can Do:

We encourage all parents and guardians to monitor their children's online activity and have open conversations about appropriate social media use. Some steps you can take include:

- Setting boundaries for screen time and app usage.
- Encouraging respectful online behaviour.
- Reviewing privacy settings to ensure accounts are secure.
- Reporting harmful content directly to platforms like TikTok.
- If you become aware of harmful posts or accounts, please bring these to our attention so that we can act accordingly.

### What We Are Doing:

As a school, we actively work to address harmful online behaviour. When we are made aware of malicious accounts or posts, we report them to **Safer Internet**, who work in partnership with TikTok and other social media platforms to take down inappropriate content.

We provide support to students affected and address the issue with those responsible in line with our behaviour policy.

We educate our students about responsible digital citizenship and the impact of online behaviour through our curriculum and assemblies.

By working together, we can create a safer and more respectful online environment for everyone in our community. If you have any concerns or need further guidance, please do not hesitate to contact the school.

Thank you for your support in ensuring our school remains a safe and positive space for all.

Mr Campbell-Roberts - Assistant Headteacher

**Lost Property** is kept for two weeks. Students are notified of items via the tutor bulletin.

- Monday 3rd, Tuesday 4th and Wednesday 5th February - School Production - 'Disco Inferno'.
- Tuesday 4th February - Character Development - Periods 3 and 4.

## Student Progress Reports



From 2025 ALL student progress reports will be sent to parents/carers via email. Please make sure the school holds a current up to date email address and notify the school of any changes by emailing: [info@windsor.windsoracademytrust.org.uk](mailto:info@windsor.windsoracademytrust.org.uk)

## Ingestre Hall Residential – WAT A Talent Camp



On the 8th January 70 students from seven of our secondary schools were invited to attend a three day, two night residential at Ingestre Hall Residential Arts Centre. 10 Windsor students were involved and had a fantastic three days. Ingestre Arts delivers unique and transferable learning experiences through creative and expressive arts. It was an incredible three days!

Students were highly praised for their talent and behaviour. The Head of Centre emailed to say, What an amazing cohort of students we had brought and that all of the tutors had commented on how focused, supportive of each other, and how well-mannered their conduct was both in and out of workshop sessions.



Mr Cotterill, WAT Head of Performance said "For me this is the highlight of the school year so far. Not only the showcasing of outstanding work performance work but the whole family atmosphere amongst the students, the friendships they built, despite being from different schools and their total support of each other."

Mrs McLaughlin, WAT Head of Dance said "It was wonderful to watch our students evolve and develop across the three days.



They went as seven schools but by the end we were one family supporting each other.



The talent was at such a high level and everyone was very excited to see what had been created on the last day.



Well done everyone!"

**Year 7:** Olivia H, Zara C, Ayaam H, Nafis A, Millie-Mae H, Finley C, Bryony B, Iniyaah B, Noah S, Poppy M, Rowan S, Eva B.

**Year 8:** Beth B, Hayden M, Eve B, Vincent M, Finley S, Taaha K, William C, Esme E.

**Year 9:** Lola M, Freya S, Emily-Mai H, Ariyam H, Erin S, Amber L, Nadr Z, Liz M.

**Year 10:** Imogen L, Hannah L, Joseph P, Carys A, Isabelle S.

**Year 11:** Zia W, Sophie L, Laiba J, Braydn D, Phoebe B, Isabel D, Grace H.



**THIS WEEK'S STARS**  
**IN MODERN**  
**FOREIGN LANGUAGES**

## Hot Chocolate with Miss Raindi



It was wonderful to see so many talented and deserving students at this week's "Hot Chocolate with Miss Raindi" session. The top point-scorers in each House, and students nominated by their Head of House, enjoyed a lovely morning.

Over mugs of hot chocolate, students shared their accomplishments, discussed what they love most about Windsor, and offered thoughtful suggestions for improvement. Miss Raindi was joined by Mr Perks, Head of York House, this week.

Students this week are:

### Head of House Nominations

Sophie - 10H1  
Hollie - 10H1  
Oliver - 10L2  
Tamzin - 11S2  
Haider - 7T1  
Aaron - 8Y1

### Most points on Arbor

Lily - 11H1  
Alfie - 9L1  
Adam - 9S2  
Zadkiel - 7T1  
Will - 9Y1



Well done everyone!



**ATTENTION**

## Change of Date – Easter Dance 2025



The date for Easter Dance show has changed to Tuesday 18th March. More information to follow.

## Year 11 Masterclasses



Year 11 students have been enjoying our Sixth Form Masterclasses - showcasing what studying at Windsor Sixth Form will be like.

This class in the photo below found out what a Psychology class would involve at A level.

Classes are running until the end of January. Students can speak to their Form Tutors for more information.



Monday 13th January to  
Thursday 30th January 2025



# WINDSOR SIXTH FORM MASTERCLASSES

**Are you a Year 11 student ready to take the next step in your academic journey?**

Come along to Windsor High School and Sixth Form to experience our exciting A-Level Masterclasses!

Get a taste of your chosen subjects and see what sets our Sixth Form apart. At Windsor Sixth Form, we pride ourselves on providing a supportive and dynamic learning environment, state-of-the-art facilities, and expert teaching that brings subjects to life. Our unique approach focuses on personalised guidance to help you achieve your ambitions, whether aiming for top universities or high-level apprenticeships.

Don't miss this opportunity to explore your future - come and see what makes Windsor the perfect choice for your Post 16 Studies.

**Book your place on your chosen subject now.**



**Windsor High School  
and Sixth Form  
presents...**



DISCO INFERNO  
Book by Justin Sepple

Musical arrangements by Brett Foster and Jim Coyle.  
This amateur production is presented by arrangement with Music  
Theatre International on behalf of David Spicer Productions. All  
authorised performance materials are also supplied by MTI  
www.mtishows.co.uk

**Monday 3rd, Tuesday 4th and  
Wednesday 5th February 2025,  
6.00pm in the school hall.  
(Doors open 5:30pm)**

**Tickets on sale via Arbor  
Shop: £4.00 per ticket.**

**"Get ready to hit that floor and burn, baby, burn".**

It's the summer of 1976... it's as hot outside as the  
fashion, hits and passion are on the dance floor and  
Jack is about to celebrate a 21st birthday he will  
never forget in this 'devilish' new 70's musical  
comedy.



**School Meal Pricing:** A letter regarding school meal price increases is  
attached to this newsletter for your information.



**Work Experience Reminder –  
Deadline for placements is in three weeks!**

**A reminder to Year 10 students taking on work experience during Activities Week (14th-18th July 2025):**

**You need to be looking for and securing placements!**



Please speak to family, friends and people around you - it might be that someone you know can take you on for work experience.

Students taking part in work experience also need to ensure that they and their parents/carers have read the work experience email sent to them on Arbor, and completed the EV6 form (link to that form is at the bottom of the work experience email).

**Once you have found and agreed a placement please log onto Unifrog with your school email address (reset your password if necessary). Once logged in, find the grey 'placements' tile to complete your initial work experience form.**

**The deadline for requesting approval for work experience placements is Friday 14th February 2025.**

**If your child can no longer take part in work experience please inform Mrs Brookes and Mrs Edwards ASAP**, as although Activities Week is outside of the normal curriculum, this week is an integral part of the school calendar and there is an expectation that every student will participate and attend daily.

Good luck in finding your placements and please remember that placement details must be entered onto Unifrog. – Mrs Brookes



## Science Stars!



At Windsor High School and Sixth Form we aspire for and celebrate excellence in our students.

This could be for any reason; engagement in lessons, effort in practical situations, kindness to our peers, bravery in participation and academic achievement.

This week's science stars are:

|            |               |
|------------|---------------|
| Bryan 9H1  | Tyler 9H2     |
| Catrin 9S2 | Emily 8T2     |
| Harry 9H2  | Harry 8Y2     |
| Logan 9H2  | Will 8Y2      |
| Malak 9Y1  | Alexandra 7S2 |
| Raneem 9S1 | Edward 7S1    |
| Serena 9S1 | Rory 7L1      |



Well done to our Science Stars of the week!



## School Help Advice Reporting Page (SHARP) System



Got something to say but not sure how? Seen something that you're not comfortable with?

The SHARP system allows young people to report any incidents which occur within the school and local community anonymously and without fear. Aside from the reporting tool, SHARP delivers educational content to raise awareness on a wide range of subjects including: Bullying, Health, Community Issues, Weapons and Hate Crime.

This is a confidential way to stop you or a friend or someone you know from suffering. The page can be found on our school website, under the headings, Our School, Safeguarding. Or by clicking the link below:

<https://www.windsorhighschool.org.uk/our-school/safeguarding>

## IMPORTANT

### Students Feeling Unwell During The Day



Can parents/carers please inform your child that if they feel ill during the day they need to tell a teacher. The teacher will arrange for your child to go to or be escorted to Pastoral where they will be assessed by a member of staff.

Students should **not** be contacting parents directly to ask to go home. If the school feels your child is unwell a member of staff will contact you to arrange for them to be collected.

### Initial Teacher Training at Windsor Academy Trust



As part of Windsor Academy Trust's (WAT) partnership with the National Institute of Teaching (NioT) as an Associate College, applications for our Initial Teacher Training programme are now open for our September 2025 intake.

Initial Teacher Training is a fully immersive school centred programme, with school placements available in one of our 15 schools.

Applicants will be able to choose their main placement school when applying and we will endeavour to do our best to place applicants in their first choice school. Our trainees are also mentored and have central training once a week.

**Become a qualified teacher**

NATIONAL INSTITUTE of Teaching

All of our teacher training courses lead to QTS (Qualified Teacher Status), a PGCE (Post Graduate Certificate in Education) and 60 Master's Level credits. Interested applicants can find out more via our Initial Teacher Training [webpage](#) and can apply via the [DfE Apply website](#). You can find us using our provider code 2HE or search for NioT at WAT.

For more information, please email: [teachertraining@windsoracademytrust.org.uk](mailto:teachertraining@windsoracademytrust.org.uk)

## Health and Fitness Apps



A study entitled The Digital Health Generation has highlighted that more than 70% of young people in the UK, some aged just eight, are using apps and other digital online technologies to track and manage their health.

However, some of these apps aren't always as safe as they might first appear, and they tend to present a few risks to their users – especially for their underage demographic. That's why in this week's guide attached the newsletter, there is information regarding safety concerns and how to mitigate these risks for young people.

### Year 7 Girls 7 a side Halesowen and Stourbridge Football League



On Tuesday evening, our Year 7 girls' football team played at Leasowes School.

They participated in four matches against various schools.

Here are the results:

Windsor vs. Redhill A: Won 3-0  
Windsor vs. Redhill B: Won 4-0  
Windsor vs. Hagley: Drew 2-2  
Windsor vs. Earls: Won 1-0



In total, the team played four matches, won three, drew one, and lost 0.

The team scored 10 goals and only conceded two. Well done to the girls involved – you showed excellent teamwork skills, determination, and resilience. I am very proud of you! And good luck for next week's matches girls! – Mrs Rhooms

### Year 7 Boys Football Team



On Tuesday night, our Year 7 footballers made their debut in their new kits! They put in a spirited performance against a strong Sandwell Academy team, which included players from West Bromwich, Wolves, Liverpool, Manchester City, and Walsall. The final score was Sandwell Academy 6, Windsor High 1.

However, our lads made us proud by remaining competitive until the last 10 minutes. They defended resiliently and created several good chances to score additional goals. Unfortunately, Sandwell Academy's experience and extra fitness became evident in those final minutes, significantly influencing the score line. Despite the score, one of our students – Fletcher was Man of the Match! And there were noticeable mentions for Jack, Finley, and Jake.

Well done to the boys involved – you showed great resilience.

I am proud of you! – Mr Price



## Poetry Live!



Well done to our Year 11 students who engaged so well on our trip to Symphony Hall for the GCSE Poetry Live event on Tuesday! The students were enthusiastic throughout, reflecting maturely on the poems and offering some really insightful responses and discussion.

A big well done to Vanessa from Year 11, who was brave enough to ask British Poet, Imtiaz Dharker, an insightful question about the significance of the final line of her poem 'Tissue' in front of the whole venue.

The students were also really inspired by the amazing final performance from legendary poet John Agard, whose poem 'Checking Out Me History' is a firm favourite in lessons and encourages us all to reflect on what we value in our shared histories and how our identities are shaped by what we learn. The students were exemplary representatives of the school and it was wonderful to see them enjoying live poetry and reflecting so thoughtfully on their studied texts. One of our students, Alexa has written a review of the day below.

Miss Grace



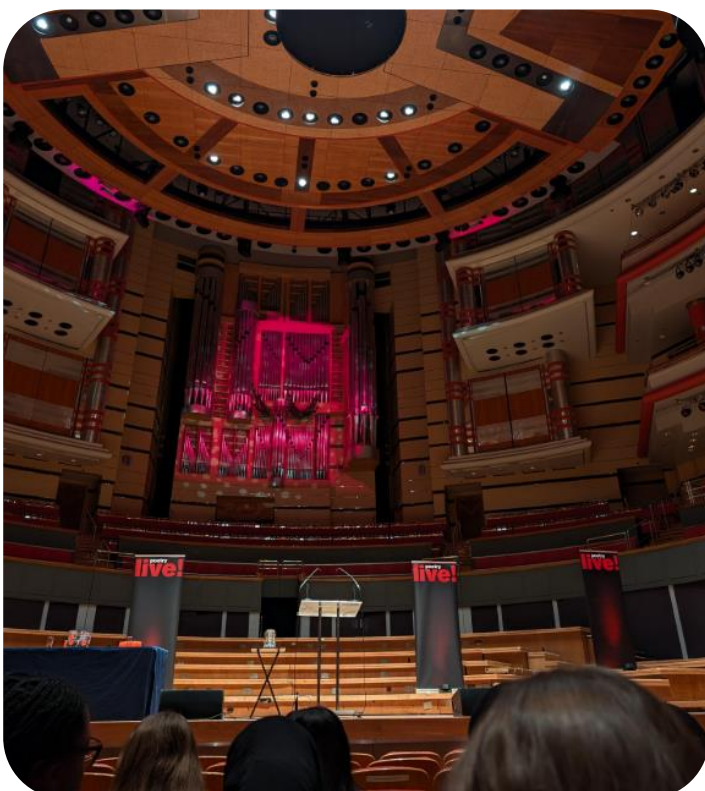
### Review from Alexa (Year 11):

On Tuesday, we had the privilege of attending Poetry Live! thanks to the English Department. We were able to experience poems from our anthology, spoken by the poets themselves. This meant that not only could we learn more about the context of the poem, but we could also comprehend more deeply the emotions of the writers regarding relevant topics in our society.

Personally, I love most the work of Carol Ann Duffy, who was present, but being there allowed us to explore the creations of different poets, like Daljit Nagra, for example, who perfectly exhibited key symbols in his poems whilst also truly understanding his audience of Year 11 students.

Some favourites among my peers were Imtiaz Dharker and John Agard. It's fascinating to learn about one's raw experiences and feelings in such a beautiful and articulate format.

Overall, we are massively grateful to the teachers, as well as Daniel Powell and the poets, for enabling us as GCSE students to benefit from such a significant event in developing our understanding of various different poems.



**WELL  
DONE**