

Windsor News and Information



Website: www.windsor.windsoracademytrust.org.uk

5th March 2021 Issue: 23

As a reminder, all our safety advice, organisational details and information for parents and students can be located in one place in the weekly newsletters section of our website. [Windsor High School and Sixth Form Teaching and Learning](#) information can also be found at [Windsor Academy Trust](#)

Please see links to information detailing when students will return to week beginning 8th March.

It is essential students arrive at the time specified and via the entrance indicated in order for us to follow government guidance. Students should arrive in full uniform with all equipment Sixth Form students should arrive in Business dress

Year 7 - [yr 7 letter \(2\).pdf](#)

Year 8 - [yr 8 letter \(2\).pdf](#)

Year 9 - [yr 9 letter \(1\).pdf](#)

Year 10 - [yr 10 letter \(2\) \(2\).pdf](#)

Year 11 - [yr 11 letter \(1\).pdf](#)

If you have consented for your child to have a Lateral Flow Test you will receive the appointment time via ParentMail.

Face masks – the wearing of face masks for students in classrooms and communal areas in school is now required (where social distancing cannot be maintained). Anyone who is exempt should have notified us and will have a lanyard to indicate this is the case. Please remind your child to bring their face mask with them when they return to school or come for their lateral flow test.

Accessing symptom-free tests

Parents and carers and anyone else living with a school age child or young person are among the priority groups being given access to free home lateral flow testing kits to test themselves.

Information on how to access these can be found at www.gov.uk/guidance/rapid-lateral-flow-testing-for-households-and-bubbles-of-school-pupils-and-staff

All are strongly encouraged to have a lateral flow test at a local testing site prior to starting home testing, to know how a test is undertaken.

Twice weekly testing will help detect hidden asymptomatic cases and help keep pupils and staff safer in school.

Anyone unable to do home testing can go to one of the Dudley lateral flow testing centres. These are at Dudley Leisure Centre, Saltwells Education Centre, with pop-up sessions at Holy Trinity Church Community Centre in Wordsley, Lifecentral Church in Halesowen, St Andrews Church in Sedgley, St James Church in Wollaston and the Salvation Army Church in Lye.

There is also testing at more than 30 pharmacies across the borough. For details on where you can get a lateral flow test and to book visit www.dudley.gov.uk/symptom-free-testing

Parents and carers can also visit www.dudley.gov.uk/coronavirusparents for more information on both symptom and symptom-free testing and the other symptoms residents are now being encouraged to take a precautionary test if they display.



Special points of interest:

- **WHSA** – for information about joining, contact Mr Andi Buckley on 0121 550 1452
- **Lost Property** is kept for two weeks. Students are notified of items via the daily message sheet.
- **Uniform:** Sales are now online: <https://www.swischoolwear.co.uk/>

Extra-Curricular Challenges

Faculties have planned over 20 challenges for you, have some fun, get away from the screen, house points to be won for your participation.

How many challenges can you complete?

Follow the link below:

<https://sites.google.com/windsor.windsoracademytrust.org.uk/extracurricular/home>



Extra challenges will be added this week!

Next week's ASPIRE focus is **collaboration!**

As we look forward to joining each other once again at school, we challenge you to collaborate with each other in lessons and in your communities. View the details of this challenge here:

<https://sites.google.com/windsor.windsoracademytrust.org.uk/student-and-parent-guidance/aspire?authuser=0>

To support your son/daughter to be prepared for learning each day, we are now offering an essential stationery kit that can be purchased from school during term time. The kit contains:

3 x glue sticks
5 x white board pens
5 x black biro
5 x pencils with rubbers on the end
1 x 15cm plastic ruler
the cost of this is £3.00



If you would like to purchase this kit you can do so **via ParentMail** by clicking 'Payment' and viewing your 'Shop'.

Action for Happiness Calendar: Mindful March

Making time to be mindful helps us reduce stress levels, by turning our focus to the here and now, rather than dwelling on the past or future.

So this month we want to help you take simple daily actions to be more present.

ACTION CALENDAR: MINDFUL MARCH 2021

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
1 Set an intention to live with awareness and kindness	2 Notice five things that are beautiful in the world outside	3 Start today by appreciating your body and that you're alive	4 Notice how you speak to yourself. Try to use kind words	5 Take three calm breaths at regular intervals during your day	6 Bring to mind people you care about and send love to them	7 Have a 'no plans' day and notice how that feels
8 Eat mindfully. Appreciate the taste, texture & smell of your food	9 Take a full breath in and out before you reply to others	10 Get outside and notice how the weather feels on your face	11 Stay fully present while drinking your cup of tea or coffee	12 Listen deeply to someone and really hear what they are saying	13 Pause to just watch the sky or clouds for a few minutes today	14 Find ways to enjoy any chores or tasks that need doing
15 Stop, breathe and just notice. Repeat regularly during the day	16 Get really absorbed with an interesting or creative activity	17 Look around and spot 3 things you find unusual or pleasant	18 If you find yourself rushing, make an effort to slow down	19 Cultivate a feeling of loving-kindness towards others today	20 Celebrate the International Day of Happiness dayofhappiness.net	21 Listen to a piece of music without doing anything else
22 Walk a different route today and see what you notice	23 Tune in to your feelings, without judging or trying to change	24 Appreciate your hands and all the things they enable you to do	25 Focus your attention on the good things you take for granted	26 Notice when you're tired and take a break as soon as possible	27 Have a device-free day and enjoy the space it offers	28 Appreciate nature around you, wherever you are
29 Notice what is working today and be thankful that this is so	30 Mentally scan down your body and notice what it is feeling	31 Notice the joy to be found in the simple things of life	<p>"Mindfulness means that we commit fully in each moment to be present" - Jon Kabat-Zinn</p>			

ACTION FOR HAPPINESS

www.actionforhappiness.org

Learn more about this month's theme at www.actionforhappiness.org/mindful-march

Happier · Kinder · Together

World Book Day: Thank you to everyone who completed the Book Trailer Creative Challenge. Well done to our winners **Isabel D** who brought sound, image and word to life through her book trailer and they all work beautifully together to create suspense and intrigue and **Kiren S** for combining great visuals and sound.



Don't forget to use your voucher!

Vouchers/£1 books will be distributed to students in school. A digital token is available on the school website (see link below)

Tokens can be used in WHSmith stores and supermarkets. [Digital Token](#)

For more information - <https://www.worldbookday.com/books/>

SHOUT-OUTS

Geography/Travel and Tourism

Fantastic work from Year 8 students Thomas K and Chloe H who took part in the extra curricular Travel Challenge! Both students used an £8000 budget to plan their dream holidays (to Cyprus and Australia) - including flights, accommodation and activities.

Massive well done for your hard work!

Year 7 were tasked with moving away from their screens this week to produce a creative Mexican Day of the Dead skull. We had a huge variety from sculptures, cakes, natural installations, sewing and more. Very impressive.

Year 9 had their first lesson back with us and created a number of timed experimental drawings based around the topic Industrial, Corroded and Mechanical. They then used this knowledge to create a sketchbook page experimenting with a number of surfaces and media. Super work and fantastic dedication, well done.



The following students have demonstrated excellent engagement and produced consistently detailed responses during their online learning in English this week.

Year 7 - Eleanor S and Lamees H

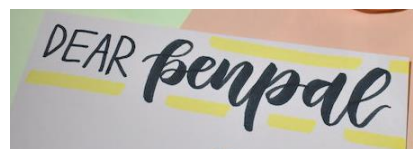
Year 8 - Renee R and Luke J

Year 9 - Carys G and Sophie G

Year 10 - Faye C and Finn E

Year 11 - Jacob P, Jacob B and Adam P

Exciting times for Miss Adderley's Year 7 German class this week as they were set up with their own penpals from Germany! Students will write to each other in English and German (with supervision) over the coming weeks and we hope to be able to offer all Year 7 German students a penpal very soon. A wonderful chance for our linguists to develop friendships!



German stars of the week:

Y7- Vanessa K, Alex N, Sahil R, Evelyn S, Lily P, Hollie T, Sameer N

Y8- Grace B, Chloe H, Alyssa S, Hannah B, Abbie J, Max E

Y9- Jake E, Jacob C, Ella W, Deepak K, Tegan W, Maddie E, Eleanor W

10AGn1 and **11BGn1** for their fantastic hard work and resilience!

English Challenges

We challenged students to create a poem inspired by a stimulus and Alexandria R created a really beautiful one, using imagery and vocabulary to bring to life her chosen stimulus:

I sit here waiting - the story of a music box

I sit here on the shelf elegantly poised
Every inch of me delicate
I sit here waiting to be noticed
Why don't you notice me?

Coated in gold I wait
Wait for you to see my value
To see that I am more than what I seem
To see past my exterior

Alone I sit here on the shelf
Just waiting for the music inside me to be heard
The music that's been caged up inside for too long
The music holding the memories bond

Those fun memories
Dancing as I spun around gracefully
The percussion of your feet on the floor as I played different notes
The love in your eyes when you looked at me

I would do anything to see that look again
To see the excitement in your eyes when you got to turn the handle and dance with me
I would do anything to be valued by you again
But until then
I sit here waiting

The stimulus for this poem is a 24 karat gold jewellery box my dad got me when I was younger. Growing up I would always play with it but now it sits on a shelf with other delicate objects out of harm's way and out of reach.

One of our English challenges was to create a bookmark and we have had some lovely, colourful designs shared here:



For our final challenge, we had some book recommendations from the following students:

- A Binyon, *My Mum Tracy* by Jacqueline Wilson - 'it turned out a great read! It took me half the time of a normal book to read- a real page turner!'
- M Henderson, *House of Leaves* by Mark Z Danielewski - 'I found the concept of the book quite interesting and it feels like reading some kind of puzzle'
- A Fakria, *The Hollow* by Agatha Christie - 'I would recommend this book if you like - mystery and crime. The vocabulary is great and the characters are intriguing'
- A Russell, *Chasing the stars* by Malorie Blackman - 'I loved "Chasing the stars" it evoked so many different emotions; it made me cry, smile and taught me life lessons. It was a book that was engaging all the way through. I would definitely read this book again'
- A Russell, *The Underworld*, Jessica Sorenson - The Underworld was an amazing book. It is part of the fallen star series. This book kept you on edge all the way throughout. The resilience of the main character was empowering and really inspiring. Usually, I don't like books that have characters falling in love, but this book changed my mind completely. These characters have a different connection to typical people in love do. Overall, I am in love with this book'

Options Evening - Wednesday 10th March 2021 - We will be holding our Options Evening via video appointments using School Cloud, the same system as Parents Evening. Bookings will be open from Monday 1 March until Tuesday 9 March. The aim of the evening is for you and your child to speak to staff and find out more information on subjects they are interested in studying in Years 10 and 11.

The 2021 Options Information Booklet is available for you to access currently on the schools website <https://www.windsor.windsoracademytrust.org.uk/parents-students/ks4-options-choices/> for you to look at before the evening event.