

Covid-19 Systems and Procedures

We ask that students continue to wear face coverings in corridors and communal areas where social distancing is difficult throughout next week. This will be reviewed on a weekly basis and communicated to you via the newsletter as usual.

A reminder about the importance of taking and reporting Lateral Flow Test results

We continue to strongly encourage all our community to test twice weekly at home and to report all the results to us in school and to the NHS. This is designed to catch any possible cases of Covid-19 at the earliest stage and reduce the chances of transmission in school. The report login can be found [here](#).

When reporting a positive Lateral Flow Test result or positive PCR can you please ensure that when calling into school / leaving a message on Parentmail you provide the school with the following information to enable us to report cases accurately:

- Date of symptom onset
- Symptoms
- Date of positive LFT
- Date of positive PCR (if applicable)

If your child requires extra lateral flow test kits due to them testing regularly as a close contact to a positive case, please ask them to collect one from Student Reception.

Please see the attached letter that Public Health have asked us to send to parents for further useful information.

National Apprenticeship Week 2022 #NAW2022

Next week is National Apprenticeship Week! The week-long celebration will shine a light on the amazing work being done by employers and apprentices across the country. There are many virtual events and activities available for students, parents and teachers to learn more about apprenticeships. Different year groups will see activities pop up on their tutor Google classrooms to find out more!

Here are some of the events you can be involved in:

Application workshop: Careers Leader, Mrs Brookes, is holding apprenticeship, vocational studies and T-Levels application workshops in D22 after school on **Wednesday 9th February** and **Friday 11th February**. If you are in Year 11 and need help applying to alternative destinations please attend. In Friday's session, Careers Adviser, Nathan Hutchinson, will be available at the beginning to answer any specific questions you may have about apprenticeships!



Apprenticeship webinars for parents

Helping my child with an Apprenticeship: A seminar for parents & carers. Click the relevant date below to book your place.

[Wednesday 9th February, 6:00 pm](#)

[Saturday 12th February, 10:30 am](#)

[Saturday 12th February, 12.30pm](#)

[Saturday 12th February, 9:30 am](#)

[Saturday 12th February, 11.30am](#)

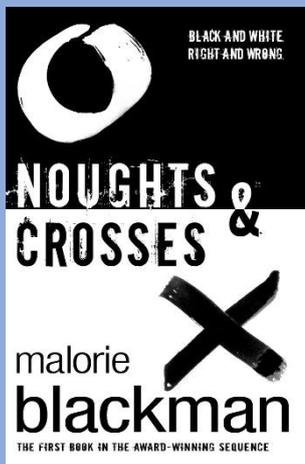
NHS Apprenticeships talk: [Thursday 10th February](#)

Videos - meet real apprentices: <https://amazingapprenticeships.com/apprentices/>

Apprenticeship quizzes: <https://amazingapprenticeships.com/quizzes/>

Special points of interest:

- **WHSA** – for information about joining, contact Mr Andi Buckley on 0121 550 1452
- **Lost Property** is kept for two weeks. Students are notified of items via the daily message sheet.
- **Uniform:** Sales are now online: <https://www.swischoolwear.co.uk/>



Recommended Read

Windsor recognises the importance of reading and to continue to raise the status of reading in school. We have asked staff to share their recommended reads with students and staff.

This week's recommendation is Noughts and Crosses - the first book in a series of novels by Malorie Blackman. It is a story of hope in a world filled with segregation and inequality. It champions the power of love and friendship. It is one of my all-time favourite books and I hope you enjoy it as much as I do. Please come and find me if you read this book as I'd love to know what you think!

Mrs Taylor – English Faculty Director



Feeling confident in a foreign language can boost your grades in other subjects too!

This is true according to a recent research published by the University of Cambridge. The research shows the close link between students who consider themselves multilingual and their performance in subjects such as Geography, Maths and Science. Please find key extracts below and you can find the full article [here](#).

"Students who consider themselves very multilingual would, by this measure, typically score a full grade higher than those who consider themselves monolingual."

"Those who self-identified as multilingual typically outperformed their peers not just in subjects such as French and Spanish, but in non-language subjects including maths, geography and science. This applied whether or not they actually spoke a second language fluently."

"Too often we think about other languages as something that we don't need to know, or as difficult to learn," Fisher said. "These findings suggest that if pupils were encouraged to see themselves as active and capable language learners, it could have a really positive impact on their wider progress at school."

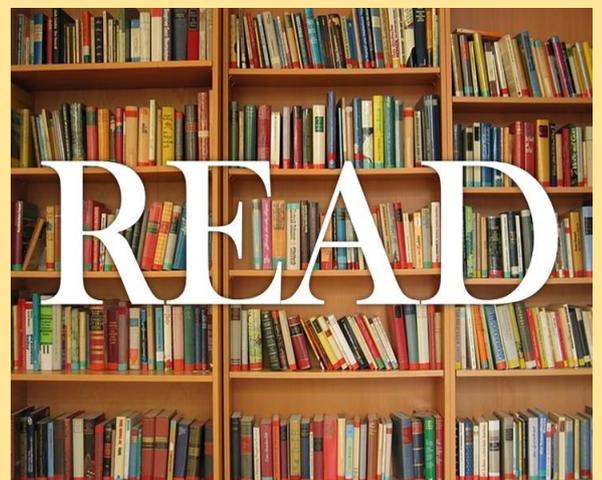
The Windsor MFL team

Paired Reading

A welcoming and productive atmosphere is created in the Library every Tuesday morning as Year 11 and 12 volunteer readers - many of them aspiring educators - sit down to read with Year 7 students.

The aim of the sessions is to engage students in reading and encourage them to read for pleasure whilst acknowledging the power reading has across the curriculum. Students have commented on how positive it is 'to read with someone older than me' and how reading has helped them 'gain greater confidence' in their subjects.

It is a pleasure to see Windsor students supporting each other and enjoying reading together.



New Boys Breakdance Club

If you've ever wanted to learn some breakdance and be part of Windsor's very own 'Diversity,' please see one of the dance teachers and they will give you more information about joining the Boys Breakdance group that meets once a week during AM registration. Open to all year groups.



The Windsor Academy Trust Big Debate

Year 7 students have completed Round 1 of the WAT Big Debate recently debating the motion: ***"This house believes that we are destroying the world we live in."***

They have all shown courage, compassion and excellent communication skills! The winners will proceed to round 2 soon!

Some of the students commented on how they enjoyed the debate and developed their skills:

"I found it nice, we were all respectful, compassionate, and creative."

"I think it went well because I had the courage to speak up. Sometimes I am nervous but this one was easy because none of us were being judged"

"I found the debate very interesting because it was a very good competition and it was also very equal"

"It showed me that we could listen to each other and that it was a fair lesson and for some people that don't speak much showed their confidence."



Interested in the Arts?

Are you in Year 7, 8 or 9 and want to achieve a qualification - a Bronze Level Arts Award? The Arts can take many forms and although the workshops offered will be visual art and design- if you are interested in developing a skill in any art form you would be welcome to discuss your ideas with me.

To achieve a Bronze Arts Award, young people collect evidence in an individual arts log or portfolio of their experiences of:

- developing their interests, knowledge and skills through actively participating in any art form
- experience of at least one arts event/experience as an audience member and their review of that event/experience
- researching the career and work of an artist or craftsperson that inspires them
- experience of passing on an arts skills

Find out more: <https://www.artsaward.org.uk/site/?id=65> and come along on Thursdays from 3:30pm to 4:30pm in M1 Art Room.

MONDAY



TUESDAY

1 Send a message to let someone know you're thinking of them

WEDNESDAY

2 Ask a friend how they have been feeling recently

THURSDAY

3 Do an act of kindness to make life easier for someone

FRIDAY

4 Organise a virtual 'tea break' with a colleague or friend

SATURDAY

5 Make time to have a friendly chat with a neighbour

SUNDAY

6 Get back in touch with an old friend you've not seen for a while

7 Show an active interest by asking questions when talking to others

8 Share what you're feeling with someone you really trust

9 Thank someone and tell them how they made a difference for you

10 Look for good in others, particularly when you feel frustrated with them

11 Send an encouraging note to someone who needs a boost

12 Focus on being kind rather than being right

13 Smile at the people you see and brighten their day

14 Tell a loved one or friend why they are special to you

15 Support a local business with a positive online review or friendly message

16 Check in on someone who may be struggling and offer to help

17 Appreciate the good qualities of someone in your life

18 Respond kindly to everyone you talk to today, including yourself

19 Share something you find inspiring, helpful or amusing

20 Make a plan to connect with others and do something fun

21 Really listen to what people say, without judging them

22 Give sincere compliments to people you talk to today

23 Be gentle with someone who you feel inclined to criticise

24 Tell a loved one about the strengths that you see in them

25 Thank three people you feel grateful to and tell them why

26 Make uninterrupted time for your loved ones

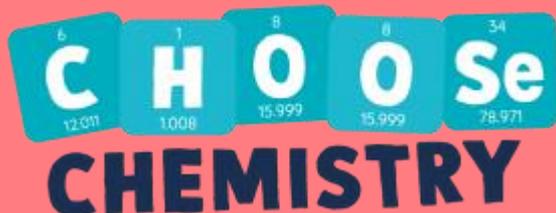
27 Call a friend to catch up and really listen to them

28 Give positive comments to as many people as possible today



ACTION FOR HAPPINESS

Happier · Kinder · Together



Are you aged 11-14 and interested in chemistry and science? Then you are in the right place! Find out about the Salters' Institute's new and exciting online Chemistry Club below!

What is Chemistry Club?

Chemistry Club is an innovative, exciting and interactive online learning platform for 11–14 year olds which aims to spark and grow an interest in chemistry outside of the classroom. Through new and engaging daily content you will explore monthly themes that cover a wide range of topics that involve chemistry including: Medicine, Cosmetics, Emotions, Oceans and the Environment. Chemistry Club is totally free and you can access the platform at school or at home and on any device, so why not give it a try?

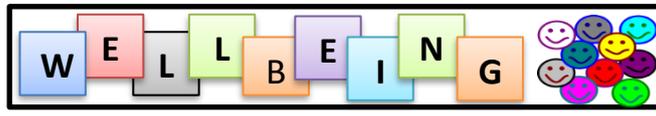
What will I be doing?

Every weekday at 8am new content and activities are shared including: videos, infographics, fill in the blanks, guess the element, word searches and quizzes. You will be able to check your progress in each theme and you can choose to complete the activities at your own pace.

How do I get involved?

You will need to register to gain access to the online Chemistry Club platform. You will need to register using your school email address so that your teacher can verify you. Once this is done then you will gain access to all the content that is available on Chemistry Club.

Register here: <https://www.salterschemistryclub.co.uk/register>



Children's Mental Health Week



The theme for the week is "Growing Together" where we will be encouraging students and adults to consider how they have grown emotionally as a person, and how we can all help others to grow as people.

It is about recognising that challenges and setbacks can enable us to grow emotionally, which demonstrates our ASPIRE virtue of resilience.

It is also about highlighting that emotional growth happens over time, and that it is OK to take that time to develop our emotional wellbeing.

We have created a wellbeing page on our website where we will regularly add support materials for parent / carers to access. Please click the link at the bottom of this article to look at this guidance for mental health concerns.

<https://www.windsorhighschool.org.uk/school-life/student-welfare-and-personal-development/wellbeing/>



Follow the Windsor High School and Sixth Form Twitter feed [@windsor_tweets](https://twitter.com/windsor_tweets) for all the latest information including exciting updates of activities and any possible future school closures.

You can also locate our Twitter feed via the school website <http://www.windsorhighschool.org.uk>

At the bottom of the home page you will see recent Tweets just click on one to view the Windsor Twitter feed.

Remember, if you follow us [@windsor_tweets](https://twitter.com/windsor_tweets) directly, you will receive information instantly!

School meals

Don't forget students can top up their accounts by cash at the pay stations in school.

Students in receipt of free school meals automatically have the funds topped up each day. If you think you may be eligible for free school meals and are not currently receiving them you can apply online through our website - <http://www.windsor.windsoracademytrust.org.uk/p/arents-students/free-school-meals/>

Alternatively you can ask at reception for a form.

