

# Windsor News and Information



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17th January 2025

Issue: 17

Dates for your  
**diary**

- Thursday 23rd January: Year 11 Parent's Evening.
- Thursday 23rd January: Character Development Periods 3 and 4.
- Monday 3rd, Tuesday 4th and Wednesday 5th February; School Production - 'Disco Inferno'.

**ATTENTION**

## Work Experience Reminder – Deadline for placements is in four weeks!

A reminder to Year 10 students taking on work experience during Activities Week (14th-18th July 2025):

**You need to be looking for and securing placements!**

**unifrog**

Please speak to family, friends and people around you - it might be that someone you know can take you on for work experience.

Students taking part in work experience also need to ensure that they and their parents/carers have read the work experience email sent to them on Arbor, and completed the EV6 form (link to that form is at the bottom of the work experience email).

Once you have found and agreed a placement please log onto Unifrog with your school email address (reset your password if necessary). Once logged in, find the grey 'placements' tile to complete your initial work experience form.

**The deadline for requesting approval for work experience placements is Friday 14th February 2025.**

If your child can no longer take part in work experience please inform Mrs Brookes and Mrs Edwards ASAP, as although Activities Week is outside of the normal curriculum, this week is an integral part of the school calendar and there is an expectation that every student will participate and attend daily.

Good luck in finding your placements and please remember that placement details must be entered onto Unifrog. – Mrs Brookes

**IMPORTANT**

## Mobile Phone Reassertion



A polite reminder regarding mobile phones: **There will be zero tolerance regarding mobile phones in school. Phones should not be seen or heard at all within the school gates.**

**This includes:** at any time in the day including before and after school, anywhere on the school grounds/within the school gates, something we have described as phones not being allowed to be seen or heard anywhere from "gate to gate".

We encourage students to hand phones in during PE, but if the phone is turned on it will be confiscated. Phones that have been confiscated will be returned after school but if it is repeatedly seen or heard and therefore confiscated, parents/carers may need to collect the phone.

**Lost Property** is kept for two weeks. Students are notified of items via the tutor bulletin.

## Student Progress Reports



From 2025 ALL student progress reports will be sent to parents/carers via email.

Please make sure the school holds a current up to date email address and notify the school of any changes by emailing: [info@windsor.windsoracademytrust.org.uk](mailto:info@windsor.windsoracademytrust.org.uk)

### Hot Chocolate with Miss Raindi: A Sweet Success!

This week, Windsor welcomed a special group of students to the inaugural "Hot Chocolate with Miss Raindi" session. This exclusive gathering brought together the top point-scorers in each House from Arbor, as well as those who had been nominated by their Head of House for an outstanding week.



Over mugs of hot chocolate, students shared their accomplishments, discussed what they love most about Windsor, and offered valuable insights on how to make the school even better. Miss Raindi was joined by Mrs Good, Head of Lancaster House, this week.

The conversation buzzed with excitement as students recounted their achievements from the past week. From academic successes to sporting victories and impressive acts of kindness, it was clear that Windsor is brimming with talented and dedicated young people.

When asked about their favourite aspects of Windsor, students highlighted a variety of factors. Many praised the supportive teachers and it was also clear that PE is a highlight, especially opportunities within cricket and hockey.

The session also provided a valuable platform for students to share their creative ideas for further enhancing the school experience. It is always useful to find out from the students their thoughts about things such as the school environment, teaching and learning and extra-curricular activities.

The "Hot Chocolate with Miss Raindi" session provided a valuable opportunity for students to connect with leadership, share their perspectives, and feel appreciated for their hard work and contributions. As we move forward, we will continue to listen to student feedback and strive to create an even more enriching and rewarding learning environment for all.

Well done to all the students who attended!



### Science Club – Year 7

Year 7 Science club takes place in **S2** every Tuesday - 3.20pm to 4.00pm.

### Higher Education and Careers Fair - Date for your diary!

We are pleased to invite students and parents from Years 9-13 to the Windsor High School and Sixth Form Higher Education and Careers Fair.

The fair takes place on Wednesday 26th February, 6.00-8.00pm in the Sixth Form Sports Hall where you will be able to meet staff from universities and apprenticeship training providers.

This will be a useful event for students to look at options for post 16 and post 18 study and work.



A link to register attendance will be sent out shortly.



We look forward to seeing you there!

### TikTok

With 22% of its billion-strong user base being between the ages of 13 and 17, the popularity of TikTok among the younger generation is indisputable.

The guide attached to this week's newsletter details the main online safety concerns of TikTok.



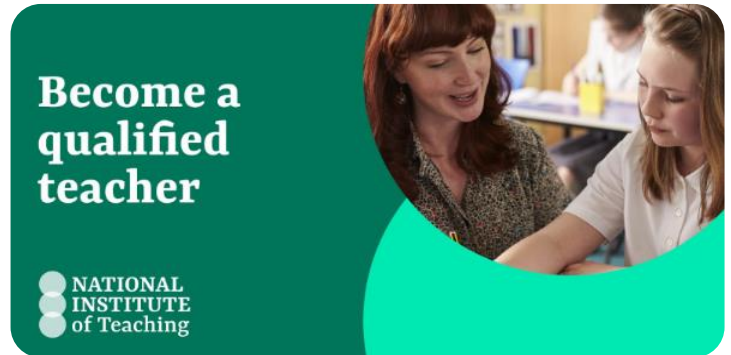
## Initial Teacher Training at Windsor Academy Trust



As part of Windsor Academy Trust's (WAT) partnership with the National Institute of Teaching (NlOT) as an Associate College, applications for our Initial Teacher Training programme are now open for our September 2025 intake.

Initial Teacher Training is a fully immersive school centred programme, with school placements available in one of our 15 schools.

Applicants will be able to choose their main placement school when applying and we will endeavour to do our best to place applicants in their first choice school. Our trainees are also mentored and have central training once a week.



All of our teacher training courses lead to QTS (Qualified Teacher Status), a PGCE (Post Graduate Certificate in Education) and 60 Master's Level credits. Interested applicants can find out more via our Initial Teacher Training [webpage](#) and can apply via the [DfE Apply website](#). You can find us using our provider code 2HE or search for NlOT at WAT.

For more information, please email: [teachertraining@windsoracademytrust.org.uk](mailto:teachertraining@windsoracademytrust.org.uk)



### Chess Challenge: Former Headteacher and CEO Takes on Students!



Windsor High School and Sixth Form was buzzing with excitement as a special guest visited our Chess Club: Mr Keith Sorrell, former Headteacher of Windsor High School and Sixth Form and former CEO of Windsor Academy Trust.

Mr Sorrell, a renowned chess enthusiast, spent a couple of hours playing simultaneous chess matches against 13 students across all year groups, including our Sixth Form. The atmosphere was electric as students of varying skill levels faced off against this experienced opponent.

The games were fiercely contested, with both sides demonstrating impressive strategic thinking and tactical prowess. While Mr Sorrell certainly showcased his expertise, our students put up a valiant fight, resulting in a closely contested match with wins and losses evenly distributed.

The highlight of the afternoon came when a talented Year 11 student achieved a remarkable victory, checkmating Mr Sorrell in a display of exceptional skill and strategic acumen.

Mr Sorrell said: "I was very pleased to be invited to play matches against the Windsor Chess Club. It was very enjoyable with some tough contests and I am delighted to see so many enthusiastic and talented students playing the game. Chess is clearly thriving at Windsor!"

This unique experience provided our students with an invaluable opportunity to hone their chess skills while also gaining valuable insights from a respected educational leader.



Mr Sorrell's visit served as a reminder of the importance of intellectual pursuits and the power of friendly competition. We extend our sincere gratitude to Mr Sorrell for taking the time to visit our school and share his passion for chess with our students. This memorable event will undoubtedly inspire many to continue developing their chess skills and pursue intellectual challenges with enthusiasm.