

Covid-19 Systems and Procedures



Following the announcement of the Prime Minister on Wednesday to remove the requirement that face coverings should be worn in classrooms in education settings, we have reviewed our position in school. From Monday the 24th January face coverings are no longer required in classrooms and teaching spaces for staff and students. They were introduced in classrooms at the start of the spring term as a temporary measure.

We will continue to recommend face coverings in corridors and communal areas where social distancing is difficult. We will review this position again next Thursday in line with the government's proposal to move to Plan A.

A reminder about the importance of taking and reporting Lateral Flow Test results

We continue to strongly encourage all our community to test twice weekly at home and to report all the results to us in school and to the NHS. This is designed to catch any possible cases of Covid-19 at the earliest stage and reduce the chances of transmission in school. The report login can be found [here](#).

If your child requires extra lateral flow test kits due to them testing regularly as a close contact to a positive case, please ask them to collect one from Student Reception.

Reminder of advice regarding PCR tests and self-isolation

If an individual tests positive on a lateral flow device (LFD) test they should self-isolate immediately and register their result [here](#) so that NHS Test and Trace can trace their contacts. They no longer need to take a PCR test. Anyone who has one of the core symptoms of Covid-19 – a high temperature, a new, continuous cough or a loss or change to your sense of smell or taste – should self-isolate and take a PCR test. They must self-isolate if they get a positive test result, even if they have had a recent negative lateral flow test – these rules have not changed.

Individuals who are self-isolating with Covid-19 now have a reduced isolation period and can return to their normal routine after five full days if they test negative on both day five and day six and do not have a temperature.

Second vaccinations for 12-15 year olds

Children aged 12 to 15 are now eligible for a second dose of the Pfizer vaccine, 12 weeks after their first dose. To support the government's efforts to vaccinate as many people as possible, we have agreed that our eligible students will be able to receive their second vaccination (or first one if they have not previously had this but now wish to or are now eligible) in school. Please see further details which were sent via Parentmail earlier today.



Admin vacancies at Windsor

We currently have two vacancies in the Admin Team that are being advertised. You can find the full details of these roles, plus our other vacancies, on our website [here](#).

STOP

It is the basic entitlement of all students at Windsor High School and Sixth Form that they receive their education free from humiliation, oppression and abuse and in a caring and secure atmosphere where differences and needs are valued. We are a telling school. On the very rare occasion bullying occurs, all students should be able to tell and know that incidents will be dealt with properly and effectively. Our STOP policy is very clear and straight where students and parents are involved in the process to resolve and support incidents if they occur. If you would like any more information please visit the school website and details on the attached poster.

SHARP System

Special points of interest:

- **WHSA** – for information about joining, contact Mr Andi Buckley on 0121 550 1452
- **Lost Property** is kept for two weeks. Students are notified of items via the daily message sheet.
- **Uniform:** Sales are now online: <https://www.swischoolwear.co.uk/>

The things I wish my parents had known... about online sexual harassment (on behalf of the Children's Commissioner)

All schools across the country have been encouraged to share the below on behalf of the Children's Commissioner to help educate parents, carers and children about how to keep safe together. As it is such an important topic across the nation we wished to share with our community too.



The Children's Commissioner, Dame Rachel de Souza DBE, has recently published a guidance document for parents / carers helping to support them to understand online sexual harassment. It is a sensitive topic, and not one all parents/carers feel comfortable discussing with their children.

The commissioner's team brought together a group of 16 - 21 year olds and asked them to talk about what they think parents should know, and what they should say to their children when talking about sexualised bullying and the pressures of growing up online.

Key advice from the young adults in the focus groups included:

- Start conversations early, before your child gets a phone or social media account. Keep the conversation going over time, adapting to your child.
- Young people want their parents to learn about new technology and trends, including risky behaviours and dangerous spaces online.
- Create a safe and trusting home environment. Young people told us the home environment is key, they want to share things with their parents but don't always feel able.

The report and poster 'The things I wish my parents had known...' can be downloaded here: <https://www.childrenscommissioner.gov.uk/report/talking-to-your-child-about-online-sexual-harassment-a-guide-for-parents/>

SEND re-inspection of Dudley Metropolitan Borough Council from Monday 31 January to Wednesday 2 February 2022

Ofsted and the Care Quality Commission (CQC) will carry out jointly a re-visit of your local area following the previous inspection that took place between Monday 20 May to Friday 24 May 2019.

The re-visit will evaluate how effectively leaders have addressed the areas of significant weaknesses detailed in the [written statement of action \(WSOA\)](#). The re-visit will be carried out in line with updated guidance about the return to Area SEND inspection, you can read this guidance [here](#)

During the re-visit, Ofsted and CQC inspectors will be keen to speak to as many children and young people and their parents and carers as possible, specifically about the weaknesses identified in the WSOA. These meetings will likely take place online. You can find out more information and how to take part on the attached letter.



Healthy eating: Food Scanner App (Public Health England)

The NHS Food Scanner app brings food labels to life and helps you make healthier choices. Simply scan the barcode to see how much sugar, saturated fat and salt is in your food and drink then choose one of the healthier swap suggestions.

The app is part of a healthy eating campaign and you can find out more and download the app via the link below.

<https://www.nhs.uk/healthier-families/food-facts/nhs-food-scanner-app/>



Our Year 9 Spanish ambassadors Mya, Alicia and Chloe led the Year 7 Spanish Club on Monday. They created fantastic resources on Blooket to teach our Year 7 students new Spanish words. You are all showing great leadership skills!

¡Bien hecho chicos!



Spanish Stars of the Week

Year 7	Imogen L, Joshua S, Guy D, Logan B, Charlotte S, Noah P
Year 8	Alyssa B, Harry L, Sophie L, Freya L
Year 9	Sana A, Joshua G, Luke D, Aanya S
Year 10	Megan B, Jibran K, Jake G, Balsam S
Year 11	Paige M, Sophie P



French Stars of the Week

Year 7	Sami R, Laila R, Regan M, Hannah C
Year 8	Tom R, Nathan C, Sammy K, Daisy D
Year 9	Holly D, Layton H, Sophie C, Oliver R, Kian M
Year 11	Charlotte C, Lawson E



German Stars of the Week

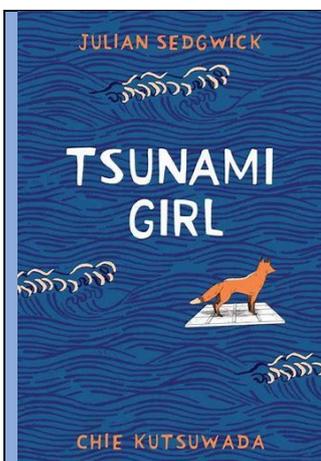
Year 7	Waheeb H, Georgia A, Q'ue P
Year 8	Muttazz M, Eleanor G, Isobel T
Year 9	Jack O, Devin C, Katie W
Year 10	Jake E, Lorelei A, Keone J
Year 11	Brad C, Chloe M, Zach H

Recommended Read

Windsor recognises the importance of reading and to continue to raise the status of reading in school. We have asked staff to share their recommended reads with students and staff.

This week's recommendation is Tsunami Girl, a story of 15-year-old Yuki Hara Jones who gets caught up in the March 2011 Great Eastern Japan Earthquake and Tsunami and is told through both prose and manga.

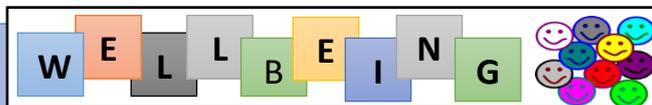
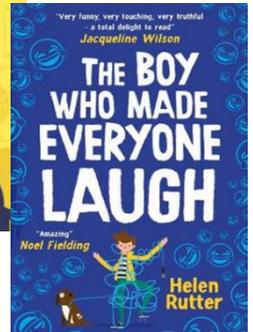
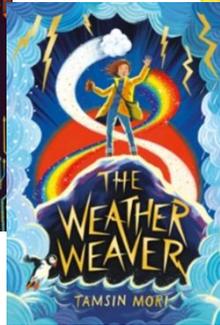
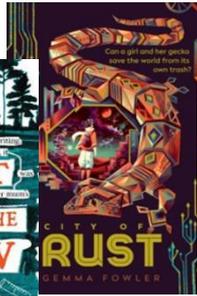
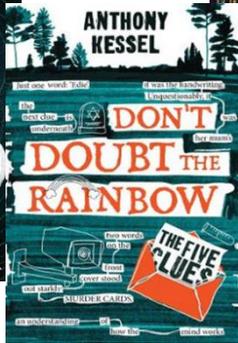
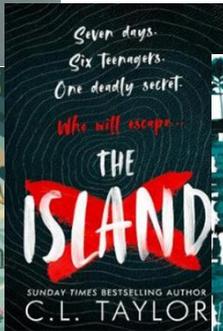
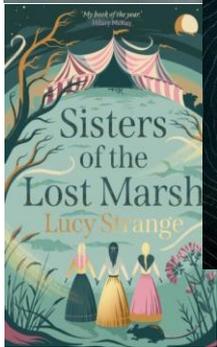
Thank you to Ms Tinson in the English Faculty for this fantastic recommendation!





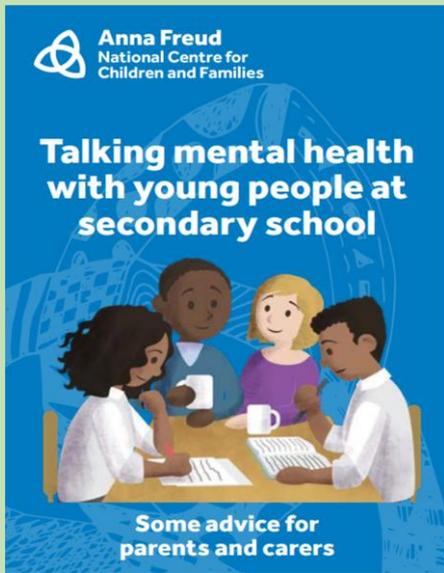
Shortlist 2021

If you would like to take part in reading the shortlisted titles and attending the Award Ceremony in March, then please see Mrs Wood for more information.



Talking Mental Health

This booklet has been created to support parent / carers when talking to young people about mental health. It offers top tips on how to talk to your child about mental health, and suggests places for support and guidance.



Please click on this link to take you to this booklet.
<https://www.annafreud.org/media/11398/secondary-parents-leaflet-final-proofed-april-2020.pdf>

We have created a wellbeing page on our website where we will regularly add support materials for parent / carers to access. Please click the link at the bottom of this article to look at this guidance for mental health concerns.

<https://www.windsorhighschool.org.uk/school-life/student-welfare-and-personal-development/wellbeing/>