





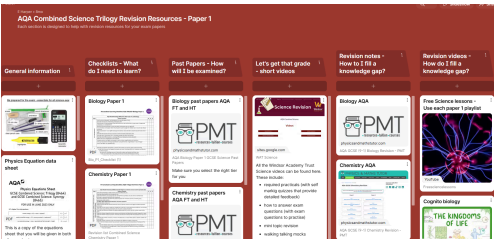


## Year 10 Exams April 2026 - Exam Information for students and parents



Subject	Topics and Content to be examined	Useful links
<p>Maths Edexcel</p>	<p>Two papers - one with a calculator. Both 90 minutes.</p> <p>Everything you have studied in year 10, topics from year 9 could also be tested.</p> <p>Cycle 1 small steps with corbett maths clips to help   Year 10 Cycle 1 small steps with Corbett ...</p> <p>Cycle 2 small steps   Y10 Cycle 2 small steps with Corbett math...</p> <p>Cycle 3 small steps (you will be tested on 2 weeks of work and any year 9 content)   Small steps cycle 3.pdf</p> <p>Exam command words   GCSE_Maths_Command_Words_Poster_...</p>	<p>You will be given a formula sheet - all other formulas need to be remembered.</p> <p> Foundation exam aid.pdf   Higher exam aid.pdf</p> <p>Exam paper practice with worked solutions and walkthroughs (Edexcel).  <a href="https://www.mathsgenie.co.uk/papers.php">https://www.mathsgenie.co.uk/papers.php</a></p> <p>If you don't know where to start revising take a look at the topics that come up the most often.  <a href="https://www.1stclassmaths.com/topic-frequencies">https://www.1stclassmaths.com/topic-frequencies</a></p>
<p>English AQA</p>	<p><u>English Literature Paper 1</u></p> <ul style="list-style-type: none"> <li>- 1 hour 45 minutes</li> <li>- Section A: <i>Macbeth</i> (55 minutes)</li> <li>- Section B: <i>Jekyll and Hyde</i> (55 minutes)</li> <li>- 5 minutes to check through writing for spelling, punctuation and grammar.</li> </ul> <p><u>English Language Paper 1</u></p> <ul style="list-style-type: none"> <li>• 10 minutes to read one fiction extract.</li> <li>• Question 1 - list four things about the text (4 marks, 5 minutes)</li> <li>• Question 2 - language analysis (8 marks, 10 minutes)</li> <li>• Question 3 - structural analysis (8 marks, 10 minutes)</li> <li>• Question 4 - evaluation of a statement (20 marks, 25 minutes)</li> <li>• Question 5 - creative writing: create the opening of a short story or a description (40 marks, 45 minutes)</li> </ul>	<p><u>English Literature</u></p> <ul style="list-style-type: none"> <li>• Learn <a href="#">key quotations</a> for <i>Macbeth</i> and <i>Jekyll and Hyde</i></li> <li>• Learn the <a href="#">structures</a> for each question.</li> <li>• Practice <a href="#">past questions</a> and give them to your teacher to mark.</li> </ul> <p><u>English Language</u></p> <ul style="list-style-type: none"> <li>• Learn the <a href="#">structures</a> for each question</li> <li>• Practice <a href="#">exam questions</a> and give them to your teacher to mark.</li> </ul>
<p><b>Science</b> AQA</p>	<p>3 exam papers each 75 minutes long (year 10 content examined)</p> <p><b><u>Biology - calculator needed</u></b></p> <ul style="list-style-type: none"> <li>• Cell Biology</li> <li>• Organisation</li> <li>• Infection and Response</li> </ul>	<p>Link to revision resources on <a href="#">Padlet</a></p>

	<p><b>Chemistry - calculator needed</b></p> <ul style="list-style-type: none"> <li>• Atomic Structure and the Periodic Table</li> <li>• Bonding and Structure</li> <li>• Acids, Bases and Salts</li> <li>• Quantitative Chemistry</li> </ul> <p><b>Physics - calculator needed</b></p> <ul style="list-style-type: none"> <li>• Energy</li> <li>• Electricity</li> <li>• Particle Model</li> </ul>	 <ul style="list-style-type: none"> <li>- Revision checklists</li> <li>- Past papers and markschemes</li> <li>- Revision videos</li> <li>- Catch up notes</li> <li>- What to take to the exam</li> </ul>
<p>History AQA</p>	<p>1 paper/1 hour, 40 minutes</p> <p><b>Health and the People</b> Anything you have studied from this course:</p> <ul style="list-style-type: none"> <li>• Disease</li> <li>• Surgery</li> <li>• Public Health</li> </ul> <p>Question types:</p> <ul style="list-style-type: none"> <li>• Question 1: How convincing is this source about...? (8 marks) <b>1 ICE para (Inference + context + explanation of usefulness)</b></li> <li>• Question 2: Explain the significance of... (8 marks) <b>2 PEE - 1 at the time, 1 for its legacy (why is it still significant?)</b></li> <li>• Question 3: Explain two ways _____ were similar. (8 marks) <b>2 PEE about two ways the topics were similar</b></li> <li>• Question 4: Has _____ been the main factor in the development of disease/surgery/public health/medicine? <b>2-3 PEE + conclusion</b></li> </ul> <p><b>Conflict and Tension</b> Anything you have studied from this course:</p> <ul style="list-style-type: none"> <li>• Treaty of Versailles</li> <li>• League of Nations (1920s + 30s)</li> <li>• Hitler's Foreign Policy</li> </ul> <p>Question types:</p> <ul style="list-style-type: none"> <li>• Question 1: Source A is...How do you know? (4 marks) <b>Inference + context x2</b></li> <li>• Question 2: How useful are sources B and C to an historian studying...? (12 marks) <b>ICE on B, ICE on C, overall judgement</b></li> <li>• Question 3: Write an account of...(8 marks) <b>2 PEE in chronological order</b></li> <li>• <u>No question 4 on this paper for this mock</u></li> </ul>	<p>All revision resources are on the google classroom.</p> <p>Look for a post under 'Key Reference Material' called '<u>April Mock Revision Resources</u>'</p>

<p>Geography AQA</p>	<ul style="list-style-type: none"> <li>• Natural Hazards - tectonics, earthquakes, weather hazards, climate change</li> <li>• Urban Issues and Challenges - Urban Growth in Lagos, Urban change in Birmingham</li> <li>• UK physical Landscapes - Coastal and Rivers processes, landforms, management</li> </ul>	<p>Revision resources on the google classroom</p> <p><a href="https://www.bbc.co.uk/bitesize/exams/pecs/zy3ptyc">https://www.bbc.co.uk/bitesize/exams/pecs/zy3ptyc</a></p>
<p>RE AQA</p>	<ul style="list-style-type: none"> <li>• Christian Beliefs</li> <li>• Christian Practices</li> <li>• Theme D</li> </ul>	<p>All revision resources are on the google classroom</p>
<p>Ancient H OCR</p>	<p>1 paper, 1 hour and 40 minutes.</p> <p>The paper will be on the Persian Kings (Cyrus, Cambyses, Darius and Xerxes) and all that we have learnt on Alexander the Great so far.</p>	
<p>Design Technology AQA</p>	<p>Mini NEA over 9 periods.</p> <p>Students assessed on Idea generation, sketching / CAD, card modelling, model development for manufacture using CAM.</p>	<p>Information on Google classroom</p>
<p>Art AQA</p>	<p>The mock exam will take place over a <b>full school day (5 hours)</b>, following the usual schedule for breaks and lunch.</p> <p><b>Independent Project</b></p> <ul style="list-style-type: none"> <li>• The project will be introduced and launched prior to the Easter break.</li> <li>• We will use the mock period to develop ideas, conduct artist research, and complete recordings.</li> <li>• This session is designed to simulate the strict timings and conditions of the <b>Year 11 Externally Set Assignment (ESA)</b>.</li> <li>• The work produced during this mock is not just practice; it contributes directly to <b>Component 1</b>, which accounts for <b>60% of the final grade</b>.</li> </ul>	
<p>Graphics AQA</p>	<p>The mock exam will take place over a full school day (5 hours), following the usual schedule for breaks and lunch. This session is designed to simulate the strict timings and conditions of the Year 11 Externally Set Assignment (ESA). The work produced during this mock is not just practice; it contributes directly to Component 1, which accounts for 60% of the final grade.</p>	

	<p>They have been working on an independent project since January. Covering the assessment objectives A01,2 &amp;3. During the mock exam, they will produce their first final piece for this project, in the form of a magazine cover and linking to their theme. This will provide evidence of a personal response for A04, and the whole project will be assessed for their mock grade. This is in line with how their exam will run.</p>	
Hospitality and Catering WJEC	<p>The exam is 1 hour and 20 minutes. Marks are out of 80. Topics and resources are shared on the Google classroom. You will sit a full paper which is a mixture of short and long answer questions.</p>	<p><a href="#">PLC - personalised learning checklist</a>  <a href="#">Topics</a>  <a href="#">Question bank</a>  <a href="#">Knowledge organisers</a></p>
Dance AQA	<p>The exam is 1 hour 30 mins. The year 10 mock paper will be the same length of time as the actual paper. It will cover questions for Section A and B but only part of section C that has been covered in year 10.</p> <p>Section A is responding to, describing and analysing the use of a stimulus for creating a dance piece. Section B includes the students using their knowledge of physical, technical and expressive skills to answer 6 mark questions to evaluate their performance piece and set phrase . Section C is describing and analysing the Movement seen in the set works which they have studied so far (EofE, A Linha Curva, Infra and Shadows).</p>	<p>All links to set works, practice of exam questions and knowledge organisers are on the google classroom</p>
PE AQA	<p>The exam is a <b>1 hour 15 minute</b> written paper worth <b>78 marks</b>.</p> <p>The content is divided into four main sections:</p> <ul style="list-style-type: none"> <li>● <b>The Skeletal System:</b> Identification of major bones, functions of the skeleton (e.g., protection, blood cell production), and the structure and types of synovial joints.</li> <li>● <b>The Muscular System:</b> Major muscle groups, antagonistic muscle pairs (e.g., biceps and triceps), and types of muscle contractions (isotonic and isometric).</li> <li>● <b>The Cardio-Respiratory System:</b> Structure of the heart and lungs, the pathway of air, gaseous exchange at the alveoli, and the redistribution of blood during exercise.</li> <li>● <b>Effects of Exercise:</b> Immediate effects (increased heart rate), short-term effects (fatigue, DOMS), and long-term</li> </ul>	<p>All revision resources are on the google classroom.</p>

	adaptations (cardiac hypertrophy, increased stroke volume).	
French Edexcel	3 written papers: Modules 1- 4 Listening Reading Writing 1 speaking exam	<ul style="list-style-type: none"> <li>• Resources are in Google Classroom</li> <li>• Pearson Revise Online</li> <li>• Pearson Workbook; Revision Guide and Translation book [all available in school, pay via Arbor]</li> </ul>
German Edexcel	3 written papers: Modules 1- 4 Listening Reading Writing 1 speaking exam	<ul style="list-style-type: none"> <li>• Resources are in Google Classroom</li> <li>• Pearson Revise Online</li> <li>• Pearson Workbook; Revision Guide and Translation book [all available in school, pay via Arbor]</li> </ul>
Spanish Edexcel	3 written papers: Modules 1- 4 Listening Reading Writing 1 speaking exam	<ul style="list-style-type: none"> <li>• Resources are in Google Classroom</li> <li>• Pearson Revise Online</li> <li>• Pearson Workbook; Revision Guide and Translation book [all available in school, pay via Arbor]</li> </ul>
Business Edexcel	<p>Theme 1 Paper- 90 minutes</p> <p>1.1: Enterprise and Entrepreneurship</p> <p>1.2: Spotting a business opportunity</p> <p>1.3: Putting a business idea into practice</p> <p>1.4: Making the business effective</p> <p>Calculators will be required</p>	<p><a href="#">Revision Zone</a></p> <p><a href="#">Seneca Learning</a></p> <p><a href="#">BBC Bitesize</a></p>
Computing AQA	<p>Paper 1 and Paper 2 content in a 90 minute exam</p> <p>3.1 Algorithms</p> <p>3.2 Programming</p> <p>3.3 Data Representation</p> <p>3.4 Computer Systems</p> <p><b><u>No calculators allowed</u></b></p>	<p><a href="#">WHS GCSE CS Revision site</a></p> <p>This breaks down the content into each section of the specification, with interactive activities, keywords, retrieval quizzes and past papers with modelled answer videos</p> <p>Students can also use the following:</p> <p><a href="#">Seneca Learning</a></p> <p><a href="#">E-Revision</a></p> <p>They can also use all resources shared via their Google Classroom, where the lessons break down each concept taught. Link only accessible to students:</p> <p><a href="#">Google Classroom</a></p>

<p>Statistics Edexcel</p>	<p>One Paper - 90mins Calculator required</p> <p>Everything we have covered in Year 10:   Statistics Learning JourneyPDF.pdf</p>	<p>You will be given <b>some</b> required formulae - the same as any other KAT or KLT</p> <p>Revision notes:   Statistics-GCSE-Revision-Note...</p> <p>Past papers and topic resources <a href="#">here</a></p>
<p>Further Maths Edexcel</p>	<p>2 papers 1hr 45 mins each Paper 1 - Non calculator. Paper 2 - Calculator.</p> <p>These are full exam papers - you may wish to read ahead in the textbook to prepare yourself fully.</p>	<p>You will be given a formula sheet - this is a different sheet to GCSE Maths <a href="#">here</a></p> <p>Revision resources <a href="#">here</a> More revision resources <a href="#">here</a></p> <p>Past papers <a href="#">here</a> Legacy (older) past papers <a href="#">here</a></p>
<p>Travel and Tourism Pearson</p>	<p>No mock exam Coursework deadline 1st May</p>	
<p>Health and Social Care Pearson</p>	<p>No mock exam Coursework deadline 1st May</p>	
<p>Creative iMedia</p>	<p>No mock exam Coursework deadline</p>	
<p>Drama Edexcel</p>	<p>No mock exam NEA Component 1 Performance w/c 15th June</p>	
<p>Music (OCR)</p>	<p>Partial exam paper covering the topics we have looked at so far during lessons. The paper will be based on past papers.</p> <p>The topics we have looked at so far are...</p> <p><b>Conventions Of Pop</b></p> <ul style="list-style-type: none"> <li>● Rock n Roll</li> <li>● Rock Anthems</li> <li>● Pop Ballads</li> <li>● Solo Artists</li> </ul> <p><b>Concerto Through Time</b></p> <ul style="list-style-type: none"> <li>● Baroque</li> <li>● Classical</li> <li>● Romantic</li> </ul>	<p><a href="http://www.musicgcse.co.uk">www.musicgcse.co.uk</a></p> <p><a href="https://www.youtube.com/@MusicGCSERevision">www.youtube.com/@MusicGCSERevision</a></p>