

## Exam information

Subject	Exam Board	No of exams	Exam breakdown	Contact
Maths	Edexcel	3	<p>Higher or Foundation</p> <p>Paper 1 non calculator Paper 2 calculator Paper 3 calculator</p> <p>All 80 marks and 90 minutes</p> <p><b>Tier Topic area Weighting</b></p> <p><u>Foundation</u> Number 22 - 28% Algebra 17 - 23% Ratio, Proportion and Rates of change 22 - 28% Geometry and Measures 12 - 18% Statistics &amp; Probability 12 - 18%</p> <p><u>Higher</u> Number 12 - 18% Algebra 27 - 33% Ratio, Proportion and Rates of change 17 - 23% Geometry and Measures 17 - 23% Statistics &amp; Probability 12 - 18%</p> <p>AO1 - Foundation 50% Higher 40% AO2 - Foundation 25% Higher 30% AO3 - Foundation 25% Higher 30%</p>	Mrs Finch
Statistics	AQA	2	<p>Higher or Foundation</p> <p>2 Calculator Papers (June) Both papers are 1 hour and 30 minutes Both papers are worth 50% of the qualification Both papers are 80 marks</p>	Mr Ali

			<p>What will be assessed:</p> <ul style="list-style-type: none"> <li>• The collection of data</li> <li>• Processing, representing and analysing data</li> <li>• Probability Assessment overview</li> </ul> <p>Students must answer all questions  The papers assess all content  Questions on statistical methods, familiar and unfamiliar contexts and the component parts of the statistical enquiry cycle  The papers contains short response, medium response and extended response questions</p>	
English	AQA	2 Lit 2 Lang	<p><b><u>English Language</u></b></p> <p><b>Paper 1 - fiction</b></p> <ul style="list-style-type: none"> <li>• 80 marks</li> <li>• Questions are based on a short story/extract from a novel</li> <li>• Question 1 - information retrieval (4 marks)</li> <li>• Question 2 - language (8 marks)</li> <li>• Question 3 - structure (8 marks)</li> <li>• Question 4 - evaluation (20 marks)</li> <li>• Question 5 - creating a story/description (40 marks)</li> </ul> <p><b>Paper 2 - nonfiction</b></p> <ul style="list-style-type: none"> <li>• 80 marks</li> <li>• Questions are based on two texts with a shared topic/focus</li> <li>• Question 1 - true/false statements (4 marks)</li> <li>• Question 2 - summary (8 marks)</li> <li>• Question 3 - language (12 marks)</li> <li>• Question 4 - comparing writers' views (16 marks)</li> <li>• Question 5 - writing to argue for or against a statement (40 marks)</li> </ul> <p><b><u>English Literature</u></b></p> <p><b>Paper 1</b></p> <ul style="list-style-type: none"> <li>• Section A - Shakespeare (Macbeth), extract question (30 marks, 4 marks A04)</li> </ul>	Miss Wood / Miss Grace

			<ul style="list-style-type: none"> <li>Section B - 19th Century novel (Jekyll and Hyde), extract question (30 marks)</li> </ul> <p><b>Paper 2</b></p> <ul style="list-style-type: none"> <li>Section A - Modern text (An Inspector Calls/Blood Brothers), choice of two questions and must answer one (30 marks, 4 marks A04)</li> <li>Section B - Power and Conflict anthology, one question whereby students must compare the chosen poem to another one from the anthology with a shared theme (30 marks)</li> <li>Section C - Unseen poetry, part A focuses on a student's analysis of a poem they have never seen before (24 marks), part B focuses on comparing two unseen poems (8 marks)</li> </ul>	
Science (combined)	AQA	6 papers (foundation/higher tier)	<p><b>Paper 1 Biology</b> Topics: 1-4: Cell biology, organisation, infection and response, and bioenergetics Assessed:1 hour 15 mins, 70 marks, 16.7% of GCSE Questions: multiple choice, structured, closed short answer and open response</p> <p><b>Paper 2 Biology</b> Topics: 5-7: Homeostasis and response, inheritance, variation and evolution, and ecology Assessed:1 hour 15 mins, 70 marks, 16.7% of GCSE Questions: multiple choice, structured, closed short answer and open response</p> <p><b>Paper 3 Chemistry</b> Topics:8-12: Atomic structure and the periodic table; Bonding, structure, and the properties of matter; Quantitative chemistry; Chemical changes; and Energy changes. Assessed:1 hour 15 mins, 70 marks, 16.7% of GCSE Questions: multiple choice, structured, closed short answer and open response</p> <p><b>Paper 4 Chemistry</b> Topics: 13-17: The rate and extent of chemical change; Organic chemistry; Chemical analysis; Chemistry of the atmosphere; and Using resources Assessed:1 hour 15 mins, 70 marks, 16.7% of GCSE Questions: multiple choice, structured, closed short answer and open response</p> <p><b>Paper 5 Physics</b> Topics:18-21: Energy; Electricity; Particle model of matter; and Atomic structure. Assessed:1 hour 15 mins, 70 marks, 16.7% of GCSE Questions: multiple choice, structured, closed short answer and open response</p> <p><b>Paper 6 Physics</b> Topics:22-24: Forces; Waves; and Magnetism and electromagnetism</p>	Mr Holmes

			Assessed:1 hour 15 mins, 70 marks, 16.7% of GCSE Questions: multiple choice, structured, closed short answer and open response	
Science (Biology)	AQA	2 papers (foundation/ higher tier)	<p><b>Paper 1 Biology</b> Topics: 1-4: Cell biology; Organisation; Infection and response; and Bioenergetics. Assessed:1 hour 45 mins, 100 marks, 50% of GCSE Questions: multiple choice, structured, closed short answer and open response</p> <p><b>Paper 2 Biology</b> Topics: 5-7: Homeostasis and response; Inheritance, variation and evolution; and Ecology. Assessed:1 hour 45 mins, 100 marks, 50% of GCSE Questions: multiple choice, structured, closed short answer and open response</p>	Miss Hopkinson
Science (Chemistry)	AQA	2 papers (foundation/ higher tier)	<p><b>Paper 1 Chemistry</b> Topics: 1–5: Atomic structure and the periodic table; Bonding, structure, and the properties of matter; Quantitative chemistry, Chemical changes; and Energy changes.. Assessed:1 hour 45 mins, 100 marks, 50% of GCSE Questions: multiple choice, structured, closed short answer and open response</p> <p><b>Paper 2 Chemistry</b> Topics: 6–10: The rate and extent of chemical change; Organic chemistry; Chemical analysis, Chemistry of the atmosphere; and Using resources. Assessed:1 hour 45 mins, 100 marks, 50% of GCSE Questions: multiple choice, structured, closed short answer and open response</p>	Mr Goulding
Science (Physics)	AQA	2 papers (foundation/ higher tier)	<p><b>Paper 1 Physics</b> Topics: 1–4: Energy; Electricity; Particle model of matter; and Atomic structure. Assessed:1 hour 45 mins, 100 marks, 50% of GCSE Questions: multiple choice, structured, closed short answer and open response</p> <p><b>Paper 2 Physics</b> Topics: 5–8: Forces; Waves; Magnetism and electromagnetism; and Space physics. Questions in Paper 2 may draw on an understanding of energy changes and transfers due to heating, mechanical and electrical work and the concept of energy conservation from Energy and Electricity. Assessed:1 hour 45 mins, 100 marks, 50% of GCSE Questions: multiple choice, structured, closed short answer and open response</p>	Mr Jones
History	AQA	2 (4 papers)	Paper 1 <b>Conflict and Tension</b>	Mrs Tinsley

			<p>Peacemaking- Treaty of Versailles, League of nations 1920s and 1930s. Abyssinia, Manchuria Hitler's Foreign Policy- Hitler's Aims, Rhineland, Appeasement, Austria, nazi soviet pact. Poland.</p> <p>Paper 2 <b>USA 1920-73</b> Roaring 20s, Depressions 30s, impact of WW2, 1950s, Civil rights 1960s, feminist movement</p> <p>Paper 3 <b>Health and the People</b> Medieval medicine, renaissance medicine, Industrial revolution period and medicine, Modern medicine.</p> <p>Paper 4 <b>Elizabeth I</b> family/ Upbringing, Political problems, Religious settlement. Her court. Marriage. Spanish armada.</p>	
Geography	AQA	3	<p><b>Paper 1</b> Natural Hazards (Earthquakes, Tropical Storms, Climate Change &amp; UK Weather Hazards) Living World (Rainforests and Deserts) UK Physical Landscapes (Rivers/Coasts)</p> <p><b>Paper 2</b> Urban Issues and Challenges (Rio and Birmingham) Changing Economic World (Nigeria and The UK) Resource Management (A Focus on Water)</p> <p><b>Paper 3</b> Skills Fieldwork</p>	Miss Hodnette
RS	AQA	2	<p>Paper 1 Option 3 - Christianity Christianity Beliefs Christianity Practices</p> <p>Paper 1 Option 5 - Islam Islam Beliefs Islam Practices</p> <p>Paper 2 - Thematic Studies (Non-Textual Studies)* Theme B - Religion and Life</p>	Miss Ravenscroft

			<p>Theme D - Religion, Peace and Conflict  Theme E - Religion, Crime and Punishment  Theme F - Religion, Human Rights and Social Justice</p> <p>*Students do not study Theme A or Theme C in Paper 2, so only complete Theme B, D, E and F of this exam. Students will know this paper as their 'Themes' paper.</p>	
French	Edexcel	4	<p><b>Paper 1- Listening 25%</b>  50 marks  Foundation= 35 mins  Higher= 45 mins  All topics covered: Identity and culture, Local area holiday and travel, School, Future aspirations and work, International and global dimension</p> <p><b>Paper 2- Speaking 25%</b>  Conducted internally and assessed externally  70 marks  Foundation= 7-9 mins  Higher= 10-12 mins  Plus 12 mins preparation time  Students must speak about a photograph, take part in a short role play and discuss topics at length  All topics covered: Identity and culture, Local area holiday and travel, School, Future aspirations and work, International and global dimension</p> <p><b>Paper 3- Reading 25%</b>  50 marks  Foundation= 45 mins  Higher=1 hour  All topics covered: Identity and culture, Local area holiday and travel, School, Future aspirations and work, International and global dimension</p> <p><b>Paper 4 Writing 25%</b>  60 marks  Foundation= 1 hour 10 mins  Higher=1 hour 20 mins</p> <p>Students write up to 140 words per answer. They translate short passages into English and into French.  All topics covered: Identity and culture, Local area holiday and travel, School, Future aspirations and work, International and global dimension</p>	Mrs Payton

Spanish	Edexcel	4	<p><b>Paper 1- Listening 25%</b>  50 marks  Foundation= 35 mins  Higher= 45 mins</p> <p>All topics covered: Identity and culture, Local area holiday and travel, School, Future aspirations and work, International and global dimension</p> <p><b>Paper 2- Speaking 25%</b>  Conducted internally and assessed externally  70 marks  Foundation= 7-9 mins  Higher= 10-12 mins  Plus 12 mins preparation time  Students must speak about a photograph, take part in a short role play and discuss topics at length  All topics covered: Identity and culture, Local area holiday and travel, School, Future aspirations and work, International and global dimension</p> <p><b>Paper 3- Reading 25%</b>  50 marks  Foundation= 45 mins  Higher=1 hour  All topics covered: Identity and culture, Local area holiday and travel, School, Future aspirations and work, International and global dimension</p> <p><b>Paper 4 Writing 25%</b>  60 marks  Foundation= 1 hour 10 mins  Higher=1 hour 20 mins  Students write up to 140 words per answer. They translate short passages into English and into Spanish.</p> <p>All topics covered: Identity and culture, Local area holiday and travel, School, Future aspirations and work, International and global dimension</p>	Miss Newton
German	Edexcel	4	<p><b>Paper 1- Listening 25%</b>  50 marks  Foundation= 35 mins  Higher= 45 mins</p>	Mrs Payton

All topics covered: Identity and culture, Local area holiday and travel, School, Future aspirations and work, International and global dimension

**Paper 2- Speaking 25%**

Conducted internally and assessed externally

70 marks

Foundation= 7-9 mins

Higher= 10-12 mins

Plus 12 mins preparation time

Students must speak about a photograph, take part in a short role play and discuss topics at length

All topics covered: Identity and culture, Local area holiday and travel, School, Future aspirations and work, International and global dimension

**Paper 3- Reading 25%**

50 marks

Foundation= 45 mins

Higher=1 hour

All topics covered: Identity and culture, Local area holiday and travel, School, Future aspirations and work, International and global dimension

**Paper 4 Writing 25%**

60 marks

Foundation= 1 hour 10 mins

Higher=1 hour 20 mins

Students write up to 140 words per answer. They translate short passages into English and into German.

All topics covered: Identity and culture, Local area holiday and travel, School, Future aspirations and work, International and global dimension

PE	AQA	2	<p>Paper 1: The human body and movement in physical activity and sport (30% 1hr15mins 78 marks)</p> <ul style="list-style-type: none"> <li>• Applied anatomy and physiology</li> <li>• Movement analysis</li> <li>• Physical Training</li> </ul> <p>Paper 2: Socio-cultural influences and well-being in physical activity and sport (30% 1hr15mins 78 marks)</p> <ul style="list-style-type: none"> <li>• Sports psychology</li> <li>• Socio- cultural influences</li> <li>• Health, fitness and well-being</li> </ul> <p>NEA: Practical Performance and Coursework (40% 100 marks)</p> <ul style="list-style-type: none"> <li>• Practical assessment in 3 activity in skills and a competitive game: <ul style="list-style-type: none"> <li>○ 1 team activity (25 marks)</li> <li>○ 1 individual activity (25 marks)</li> <li>○ 1 other activity, which can be either team or individual (25 marks)</li> </ul> </li> <li>• Analysis (15 marks) and Evaluation (10 marks) of performance</li> </ul>	Miss Gregory
CNAT Sport	OCR	1	<p>External Exam: 25%</p> <ul style="list-style-type: none"> <li>• Contemporary Sport Studies - Students completed this in Jan 2020 (Resit Jan 21)</li> <li>• 3 internal assessed units of coursework (worth 75%)</li> </ul>	Mr Brookes
Dance	AQA	1	<p>Component 1: 60% practical coursework filmed and sent off</p> <ul style="list-style-type: none"> <li>• Performance and choreography</li> <li>• Solo and group Performance piece (40 marks)</li> <li>• Choreography (40 marks)</li> </ul> <p>Component 2: 40% written exam</p> <ul style="list-style-type: none"> <li>• Dance appreciation (1 hour 30 mins 80 marks)</li> </ul>	Miss Harris
Art	AQA	1	<p>60% coursework, 2 projects, marked out of 96 for:</p> <p>AO1: Contextual studies and development of ideas ( Artists, Designers etc)</p> <p>AO2:Experimentation and refinement</p> <p>AO3:Observational studies and photography</p> <p>AO4:Final conclusion</p> <p>Externally set task, 40%, marked to the same objectives. 7 topic titles, 1 topic chosen and a project developed. Final conclusion produced over 2 day exam in May. <b>For this year OFQUAL has removed this component, assessment will be based on portfolio only.</b></p>	Miss Jefferies
Graphics	AQA	1	60% coursework, marked out of 96 for:	Mrs Clifford

			<p>AO1: Development of ideas ( Contextual studies, designers, graphics artist etc)  AO2: Experimentation and refinement  AO3: Recording observations and photography  AO4: Presenting a final conclusion</p> <p>Externally set task (Exam), 40%, marked to the same objectives. 7 topic titles from AQA, 1 topic chosen and a project developed. Final conclusion produced over 2 day exam in May <b>For this year OFQUAL has removed this component, assessment will be based on portfolio only.</b></p>	
Design Technology	AQA	1	<p>Paper 1  What's assessed</p> <ul style="list-style-type: none"> <li>• Core technical principles</li> <li>• Specialist technical principles</li> <li>• Designing and making principles</li> </ul> <p>How it's assessed</p> <ul style="list-style-type: none"> <li>• Written exam: 2 hours</li> <li>• 100 marks</li> <li>• 50% of GCSE</li> </ul> <p>Questions</p> <p>Section A – Core technical principles (20 marks)  A mixture of multiple choice and short answer questions assessing a breadth of technical knowledge and understanding.</p> <p>Section B – Specialist technical principles (30 marks)  Several short answer questions (2–5 marks) and one extended response to assess a more in depth knowledge of technical principles.</p> <p>Section C – Designing and making principles (50 marks)  A mixture of short answer and extended response questions.</p> <p>NEA (Design folder) = 50% of GCSE</p>	Mr Stokes
Food	Eduqas	1	<p>50% Food Preparation Practical  NEA task set by exam board including a 3 hour practical exam of 3 dishes to showcase skills</p> <p>50% Exam  written paper 1 hour 45 minutes</p> <p>Section A questions in relation to stimulus material provided in the paper  Section B questions based upon all core knowledge of course</p>	Miss Powell
Travel	Edexcel	1	<p>Worth 25% of final mark. Consists of multiple choice, short answer questions with 2-3 longer answer questions. 1 hour 15 paper.</p>	Mrs Hayes

			(9 pieces of coursework make up the remaining 75%)	
BTEC Enterprise	Edexcel	1	<b>40%</b> Component 3: Promotion and Finance 2 hours	Mrs Alexander
Drama	Edexcel	1 NEA  1 Practical   1 written	<p>Component 1: Group Devising (40%)</p> <ul style="list-style-type: none"> <li>a written portfolio 1500-2000 words in length (45 marks)</li> <li>a devised performance (15 marks)</li> </ul> <p>Component 2: Performance from text (20%) Performance to an external examiner of a scripted extract from a published play as a monologue, duologue or group performance</p> <p>Component 3: Theatre Makers in Practice (40%) This is a 1 hour 45 minute written exam.</p> <ol style="list-style-type: none"> <li>'An Inspector Calls' - questions based on an extract from the view point of performer, director and designer (45 marks)</li> <li>Evaluation of a live theatre performance (15 marks)</li> </ol>	Ms McAlinden
Music	OCR	1 written exam 4 pieces of assessed coursework.	<p>Written - Listening exam - worth 40% of the exam. Up to 90 minutes depending on the length of music tracks. Students listen to a wide range of music styles from set areas of study and answer set questions in a booklet. Questions range from identifying instruments, styles etc through to describing music elements in depth etc.</p> <p>Coursework is worth 60% of the qualification. Two performances (solo and ensemble) and two compositions. One composition is a free choice composition and the second composition is responding to a brief set by the exam board.</p>	Mr Jasper
Health and Social care	Edexcel	1	<p>Worth 40% of the final mark. Questions are based on a case study. Section A involves identifying positive and negative factors and their impact on health. Part B requires analysis of lifestyle data and creating a plan to improve health and wellbeing. 2 hour paper.</p> <p>(4 pieces of coursework make up the remaining 60%)</p>	Mrs Hayes
Computing	AQA	2	<p>100% Exam</p> <p>Paper 1 50%: Computational thinking and problem solving 1h 30m</p> <p>Paper 2 50%: Written assessment 1h 30m</p> <p>NEA 20 hours programming project (not assessed)</p>	Miss Allsop
BTEC DIT	Edexcel	1	<b>40%</b> Component 3: Effective Digital Working Practices 1h 30m	Ms Tibbetts