



Key Stage 4 Spanish Curriculum Plan

KS4 Curriculum Intent - At Windsor High School and Sixth Form we are **committed** to fostering the **highest expectations in Spanish** and aim for **all our learners** to develop appropriate, **high levels of linguistic ability**, a set of **transferable skills** and an **international growth mindset**; **deep, intercultural understanding**.

Year 10 LTP

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Unit covered	<p>Mod 1 <i>Desconéctate!</i></p> <p>Theme 2 Local area, holiday and travel</p>	<p>Mod 2 <i>Mi vida en el insti</i></p> <p>Theme 3 School and school life</p>	<p>Mod 3 <i>Mi gente</i></p> <p>Theme 1 Identity and Culture</p>	<p>Mod 4 <i>Intereses e influencias</i></p> <p>Theme 1 Identity and Culture</p>	<p>Mod 5 <i>Ciudades</i></p> <p>Theme 2 Local area, holiday and travel; Identity and Culture</p>	<p>Mod 6 <i>De costumbre</i></p> <p>Theme 1 Identity and Culture</p>
Assessment	<p>KAT 1</p> <p>L+R+ Trans- Pearson Mod 1 S- Presentation W- Picture Task</p>	<p>KAT 2</p> <p>L+R+Trans Pearson S- Picture based discussion W- Short task, 40-50 words</p>	<p>KAT 3</p> <p>L+R+Trans Pearson S- Conversation- Themes 2 + 3 W- 80-90 words</p>	<p>KAT 4</p> <p>L+R+Trans Pearson S- Presentation and Conversation, Mod 4 W- Short task 40-50 + Long task 80-90 words</p>		<p>Year 10 Exams</p> <p>S- Rôle-play, Picture based discussion, short conversation L+R+ W Pearson EOY 10 Exam</p>
Interleaving	<p>Holidays and weather vocab</p> <p>Connectives</p> <p>Opinions and reasons</p> <p>Expressions of time</p> <p>Present and preterite tenses</p>	<p>School subjects; clothes; colours</p> <p>Connectives</p> <p>Opinions and reasons</p> <p>Adjectives and agreement</p> <p>Expressions of time</p> <p>Present and preterite tenses; Near future tense</p>	<p>Family members; going out vocabulary; physical and personality description</p> <p>Connectives</p> <p>Opinions and reasons</p> <p>Possessive adjectives</p> <p>Adjectives and agreement</p> <p>Comparative form</p> <p>Expressions of time</p> <p>Present and preterite tenses</p>	<p>Sports and free-time activities Numbers</p> <p>Connectives</p> <p>Opinions and reasons</p> <p>Adjectives and agreement</p> <p>Comparative form</p> <p>Expressions of time</p> <p>Stem changing verbs; Preterite tense</p>	<p>Town places; directions; weather; clothes; shopping vocabulary</p> <p>Connectives</p> <p>Opinions and reasons</p> <p>Adjectives and agreement</p> <p>Expressions of time</p> <p>Modal verbs</p> <p>Present, imperfect, future, perfect tenses</p>	<p>Food and drink/ meals; Numbers; telling the time</p> <p>Connectives</p> <p>Opinions and reasons</p> <p>Expressions of time</p> <p>Question words</p> <p>Narration</p> <p>Stem changing verbs; reflexive verbs; infinitive constructions</p> <p>Present, preterite tenses</p>



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Year 11 LTP

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Unit covered	<p>Revision Mods 1, 5, 3, 4 Themes 1,2</p> <p>Module 6 <i>De costumbre</i></p> <p>Theme 1 Identity and culture</p>	<p>Module 2 <i>Mi vida en el insti</i></p> <p>Theme 3 School and school life</p>	<p>Module 2 <i>Mi vida en el insti</i></p> <p>Theme 3 School and school life</p> <p>Module 7 <i>A currar!</i></p> <p>Theme 4 Future aspirations, study and work</p>	<p>Module 7 <i>A currar!</i></p> <p>Theme 4 Future aspirations, study and work</p> <p>Module 8 <i>Hacia un mundo mejor</i></p> <p>Theme 5 International and global dimension</p>	<p>Module 8 <i>Hacia un mundo mejor</i></p> <p>Theme 5 International and global dimension</p> <p>Final speaking exam practice</p> <p>Exam practice: listening, reading and writing</p>	
Assessment	<p>KAT 1</p> <p>Pearson Edexcel [EOY 10] Assess L,R,W Speak- Picture card; Q&A [Theme 1 /2]</p> <p>In class, test conditions</p>	<p>Year 11 Nov Trial Exams</p> <p>Bespoke, full paper L, R, W Speak: Full test [mini version] F/H</p> <p>Exam Hall</p>	<p>KAT 2</p> <p>Edexcel Nov 21</p> <p>Speaking- class test activities during half-term</p> <p>Listening, Reading, Writing</p> <p>In class, test conditions</p>	<p>Year 11 March Trial Exams</p> <p>Edexcel SAMs 2021</p> <p>L, R, W Speak: Full test F/H</p> <p>Exam Hall</p>	<p>KAT 3</p> <p>Edexcel Nov 2020</p> <p>Listen, Read, Write Speak</p> <p>In class, test conditions</p>	
Interleaving	<p>Vocabulary and topic phrases Modules 1,5,3,4, 6</p> <p>Connectives</p> <p>Opinions and reasons</p> <p>Adjectives and agreement</p> <p>Comparative form</p> <p>Expressions of time</p> <p>Past, present, future tenses</p>	<p>School subjects; clothes; colours</p> <p>Connectives</p> <p>Opinions and reasons</p> <p>Adjectives and agreement</p> <p>Expressions of time</p> <p>Present and preterite tenses; Near future tense</p>	<p>Vocabulary and topic phrases - Module 2</p> <p>Jobs; numbers; time</p> <p>Connectives</p> <p>Opinions and reasons</p> <p>Adjectives/ nouns and agreement</p> <p>Expressions of time</p> <p>Use of tener [expressions]</p> <p>Preterite, present, future tenses; imperfect; conditional</p>	<p>Vocabulary and phrases Module 7, Themes 1-5</p> <p>House and home; food and drink; high numbers</p> <p>Connectives</p> <p>Opinions and reasons</p> <p>Adjectives and agreement</p> <p>Expressions of time</p> <p>Present, imperfect and future tenses</p>	<p>Vocabulary and phrases Module 8</p> <p>Themes 1,2,3,4,5</p>	