



Key Stage 4 German Curriculum Plan

KS4 Curriculum Intent - At Windsor High School and Sixth Form we are **committed** to fostering the **highest expectations in German** and aim for **all our learners** to develop appropriate, **high levels of linguistic ability**, a set of **transferable skills** and an **international growth mindset; deep, intercultural understanding**.

Year 10

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---------------------|--|--|--|---|---|---|
| Unit covered | Kapitel 1 Auf in die Schule! Theme: School | Kapitel 2 Zeit für Freizeit Theme: Identity & Culture | Kapitel 3 Beziehungen Theme: Identity & Culture | Kapitel 4 Willkommen bei mir! Theme: Identity & Culture | Revision Kapitel 1-4 Kapitel 5 Ich liebe Wien Theme: Local area & holidays | Kapitel 5- Ich liebe Wien Theme: Local area & holidays |
| Assessment | KAT 1 L+R+ Trans- Pearson Kapitel 1 S- Presentation W- Picture Task | KAT 2 L+R+Trans Pearson S- Picture based discussion W- Short task, 40-50 words | KAT 3 L+R+Trans Pearson S- Conversation-Theme W- 80-90 words | KAT 4 L+R+Trans Pearson S- Presentation and Conversation, Mod W- Short task 40-50 + Long task 80-90 words | | Year 10 Exams S- Rôle-play, Picture based discussion, Conversation L+R+ W Pearson EOY 10 Exam |
| Interleaving | School subjects; adjectives Connectives Opinions and reasons Expressions of time Use of perfect tense of separable verbs; future | Leisure activities and sports Connectives Opinions and reasons Expressions of time; frequency Use of three tenses together | Physical and personality description Connectives Opinions and reasons Expressions of time; frequency Prepositions Adjectives and adjectival agreement Use of modal verbs | House and home; numbers and prices; food and drink; shopping Connectives Opinions and reasons Expressions of time; frequency Prepositions Adjectives and adjectival agreement Comparative and superlative Use of modal verbs | Vocab and phrases Mods 1-4 Weather; holiday vocabulary Connectives Opinions and reasons Expressions of time; frequency Prepositions Adjectives and adjectival agreement | Weather; holiday vocabulary Connectives Opinions and reasons Expressions of time; frequency Prepositions Adjectives and adjectival agreement |



Year 11

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---------------------|--|--|---|--|--|-----------------|
| Unit covered | <p>Revision Kapitel 1-4</p> <p>Kapitel 5 Ich liebe Wien Theme: Local area, holiday & travel</p> <p>Kapitel 6- Im Urlaub und zu Hause Theme: Local area, holiday & travel</p> | <p>Kapitel 6 Im Urlaub und zu Hause Theme: Local area, holiday & travel</p> <p>Kapitel 7- Rund um die Arbeit Theme: Aspirations, study & work</p> | <p>Kapitel 7- Rund um die Arbeit Theme: Aspirations, study & work</p> <p>Kapitel 8- Eine wunderbare Welt Theme: International Global dimension</p> | <p>Kapitel 8- Eine wunderbare Welt Theme: International Global dimension</p> | <p>Kapitel 1-8 Revision and Exam Practice</p> | |
| Assessment | <p>KAT 1 Pearson Edexcel EOY 10 Assess L,R,W Speak- Picture card; Q&A [Theme] In class, test conditions</p> | <p>Year 11 Nov Trial Exams Bespoke, full paper L, R, W Speak: Full test F/H Exam hall</p> | <p>KAT 2 Edexcel Nov 21 Speaking- class test activities during half-term Listening, Reading, Writing In class, test conditions</p> | <p>Year 11 March Trial Exams Edexcel SAMs 2021 L, R, W Speaking: Full test F/H Exam Hall</p> | <p>KAT 3 Edexcel Nov 2020 Listening, Reading, Writing, Speaking In class, test conditions</p> | |
| Interleaving | <p>Vocab and phrases Mods 1-4</p> <p>Weather; holiday vocabulary</p> <p>Connectives</p> <p>Opinions and reasons</p> <p>Expressions of time; frequency</p> <p>Prepositions</p> <p>Adjectives and adjectival agreement</p> <p>Infinitive constructions</p> <p>Use of three tenses together</p> | <p>Weather; holiday vocabulary; jobs</p> <p>Connectives</p> <p>Opinions and reasons</p> <p>Intensifiers</p> <p>Sequencers</p> <p>Expressions of time; frequency</p> <p>Prepositions</p> <p>Adjectives and adjectival agreement</p> <p>Nouns and gender</p> <p>Use of three tenses together</p> | <p>Jobs</p> <p>Connectives</p> <p>Opinions and reasons</p> <p>Intensifiers</p> <p>Sequencers</p> <p>Expressions of time; frequency</p> <p>Prepositions</p> <p>Adjectives and adjectival agreement</p> <p>Nouns and gender</p> <p>Use of three tenses together</p> | <p>International and environment vocab and phrases</p> <p>Connectives</p> <p>Opinions and reasons</p> <p>Intensifiers</p> <p>Sequencers</p> <p>Expressions of time; frequency</p> <p>Prepositions</p> <p>Adjectives and adjectival agreement</p> <p>Nouns and gender</p> <p>Use of three tenses together</p> | | |